

Alissa Levy Chung

Current address:

704 South Blvd.
Evanston, IL 60202
(773) 852-6910
alissakchung@gmail.com

Educational History:

Ph.D. (1999) in Child Psychology
Program in Developmental and Clinical Psychology
Institute of Child Development
University of Minnesota
Advisor: L. Alan Sroufe, Ph.D.

M.A. (1997) in Child Psychology
Institute of Child Development
University of Minnesota
Advisor: L. Alan Sroufe, Ph.D.

B.A. (1995) in Psychology and History
Brown University
Magna Cum Laude and Honors in Psychology
Advisor: Cynthia Garcia Coll, Ph.D.

Achievements and Awards:

Sept. 2014	Northwestern Associated Student Government Faculty Honor Roll
June 2014	Outstanding Instructor Award, School of Education and Social Policy, Northwestern University
Sept. 2013	Northwestern Associated Student Government Faculty Honor Roll
Sept. 2012	Northwestern Associated Student Government Faculty Honor Roll
6/96-6/99	National Science Foundation Fellowship
9/95-6/96	University of Minnesota Graduate Fellowship
May 1995	Muriel Fain Sher Award, Brown University
May 1995	Davis Book Award, Brown University
April 1995	Anne Crosby Emery Fellowship, Brown University
April 1995	Sigma Xi Technical Analysis Corporation Award
March 1995	Sigma Xi
6/94-8/94	Summer Research Fellowship, Evanston Hospital Department of Pediatrics
1994-1995	Executive secretary Phi Beta Kappa

Research &

Professional Experience:

- 9/18-present Associate Professor of Instruction in Psychology, Northwestern University
- 9/01-present Clinical Psychologist, Evanston, IL
- 9/14-present Special Education Advocate, Evanston, IL
- 9/10-12/14 Adjunct Lecturer, School of Education and Social Policy, Northwestern University
- 9/01-5/10 Parenting/child development columnist, Cherry Preschool, Evanston, IL
- 11/00-8/01 Assistant Professor of Clinical Psychology, Department of Psychiatry, University of Illinois at Chicago
- 9/96-6/99 Research Assistant, Institute of Child Development, University of Minnesota
Supervisors: L. Alan Sroufe, Ph.D., Byron Egeland, Ph.D., W. Andrew Collins, Ph.D., Elizabeth Carlson, Ph.D.
- 6/94-9/95 Research Assistant, Brown University Department of Pediatrics & Psychiatry
Supervisor: Cynthia Garcia Coll, Ph.D.
- 6/93-6/95 Research Assistant, Evanston Hospital, Department of Pediatrics
Supervisor: Susan P. Berger, Ph.D.

Professional Affiliations and Memberships:

- 2001-present Illinois Association of Infant Mental Health
- 2000-present American Psychological Association
- 2000-present Society for Research in Child Development
- 1996-2000 Student Policy Network of the Society for Research in Child Development
- 1996-2000 Student member of the Developmental Psychology Division 7 of the American Psychological Association

Manuscripts:

Frost, A., Hoyt, L. T., Chung, A. L., & Adam, E. K. (2015). Daily life with depressive
Curriculum Vitae 2 Alissa Levy Chung

symptoms: Gender differences in adolescents' everyday emotional experiences. *Journal of Adolescence*, 43, 132–141. <http://doi.org/10.1016/j.adolescence.2015.06.001>

Kovan, N.M., Chung, A.L., & Sroufe, L.A., (2009). The intergenerational continuity of observed early parenting: A prospective, longitudinal study. *Developmental Psychology*, 45(5), 1205-1213.

Egeland, B., Bosquet, M., Levy, A., K. (2002). Continuities and discontinuities in the intergenerational transmission of child maltreatment: Implications for breaking the cycle of abuse. In K. Browne, H. Hanks, P. Stratton, & C. Hamilton (Eds.), The prediction and prevention of child abuse: A handbook (pp.217-232). New York: John Wiley & Sons.

Englund, M.M., Levy, A.K., Hyson, D.M., & Sroufe, L.A. (2000). Adolescent social competence: Effectiveness in a group setting. *Child Development*, 71, 1049-1060.

Sroufe, L.A., Carlson, E.A., Levy, A.K., & Egeland, B. (1999). Implications of attachment theory for developmental psychopathology. *Development and Psychopathology*, 11, 1-13.

Papers and Presentations:

Levy Chung, A. Attachment and attachment disorders. (Presented at Save Haven Therapeutic School, August 30, 2018).

Levy Chung, A. Self-regulation: Development, temperament, and sensory processing. (Presented at The Total Child Center, Evanston, IL, February 15, 2018).

Levy Chung, A. The magic of every day learning. (Presented at Cherry Preschool, Evanston, IL, October 12, 2017).

Fujara, M., & Levy Chung, A. What special needs parents wish their pediatricians knew. (Presented at 2015 ICAAP Annual Educational Conference: A Trauma-Informed, Interprofessional Approach to Caring for Children with Special Needs, Palos Heights, IL, November 20, 2015.)

Levy Chung, A. Child witness: A developmental perspective on the consequences of exposure to domestic violence. (Presented at the Lurie Children's Hospital Annual Symposium on Child Maltreatment, Chicago, IL, October 2, 2015).

Levy Chung, A. Will my child have a friend? Social development of preschoolers. (Presented at The School for Little Children, Evanston, IL, February 26, 2014).

Levy Chung, A. Friends, frenemies, and feeling left out: Friendships in elementary school. (Presented at Lincolnwood Elementary School, Evanston, IL, December 9, 2013).

Levy Chung, A. Disability awareness: Parent forum. (Presented at Lincoln Elementary School, Evanston, IL, October 9, 2013).

Sroufe, L.A., Carlson, E.A., Levy, A., & Jacobvitz, D. B. Longitudinal perspectives on normative developmental processes. (Presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota, April 19-22, 2001).

Jacobsen, T., Levy A., & Kim, J. Assessing and treating serious parenting problems. (Presented at Fostering Families: Fostering Development Seminar Series, Illinois Association for Infant Mental Health and The Child and Adolescent Institute of Jewish Children's Bureau, Northbrook, Illinois, February 20, 2001).

Kim, J.Y.S., & Levy Chung, A. Twenty-one diagnoses and we still don't know what's wrong: Attachment disorders through development. (Presented at Grand Rounds, Elgin Community Mental Health Center, University of Illinois at Chicago, December 5, 2000).

Jacobsen, T., & Levy, A.K. The impact of domestic violence on children: Assessment and treatment. (Presented at the 1999-2000 Symposium on Controversies in Child Abuse and Neglect, Children's Memorial Hospital, Chicago, Illinois, April 4, 2000).

Levy, A.K., & Meyer, S.E. The development of self-esteem from middle childhood to adolescence: Effects of gender, social class, and individual differences. (Presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico, April 15-18, 1999).

Carlson, E.A., & Levy, A.K.. A prospective longitudinal study of representational organization and psychopathology. (Presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico, April 15-18, 1999).

Levy, A.K., Hennighausen, K.H., & Erickson, M.F. Tony's story: An illustration of intergenerational influences on fathering. (Presented at the 1998 Zero to Three National Training Institute, Washington, D.C., December 3 - 5, 1998).

Levy, A.K. Longitudinal predictors of adolescent pregnancy and impregnation. (Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA, February 26 - March 1, 1998)

Sroufe, L.A., Levy, A.K., & Carlson, E.A. Resilience in adolescence. Stress and Coping Curriculum Vitae

in Adolescence: A Symposium in Honor of E. Mavis Hetherington. (Presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, February 26 - March 1, 1998).

Sroufe, L.A., & Levy, A.K. A global perspective on the development of competence. In W.A. Collins et al., Innovative Session: Late-Adolescent Competence in Developmental Perspective: Issues from a 19-Year Study. (Presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA, February 26 - March 1, 1998).

Englund, M.M., Levy, A.K., & Hyson, D.M. Development of adolescent social competence: A prospective, longitudinal study of family and peer contributions. (Presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C., April 3-6, 1997).

Levy, A.K., Garcia Coll, C.T., Meyer, E.C., Seifer, R., Leach, T., Ramos, A., & Oh, W. Mother-infant interaction in preterm infants: Influences of biological & environmental risk. (Presented at the International Conference for Infant Studies, Providence, RI, April 1996).

Berger, S.P., Levy, A.K., & Compaan, K.M. Infant Attachment Outside the Laboratory: New Evidence in Support of the Strange Situation. (Presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis March 30-April 2, 1995).

Meyer, E.C., Kennally, K.F., Zika-Beres, E., Kilis, E., & Levy, A. Staff attitudes and recommendations about sibling visitation in the neonatal intensive care unit. (Presented at the Meeting of the Society for Pediatric Research, San Diego, CA, May 1995).

Meyer, E.C., Kennally, K.F., Zika-Beres, E., Kilis, E., & Levy, A. Sibling visitation in the neonatal intensive care unit (NICU): Staff attitudes and recommendations. (Presented at the Fifth Florida Conference on Child Health Psychology, Gainesville, Florida, April 20-22, 1995).

Clinical Experience:

10/03-present	Clinical Psychologist with specialization in children and adolescents, private practice, Evanston, IL
9/01-9/03	Clinical Child Psychologist, North Shore Family Psychiatry, Evanston, IL
7/00- 8/01	Coordinator Teen Wards Parenting Assessment Team (TPAT) and Secure Base Family Clinic, Department of Psychiatry, University of Illinois at Chicago Supervisor: Teresa Jacobsen, Ph.D.
7/99-6/00	Clinical Child Psychology Intern, Institute for Juvenile Research,

Chicago, IL (parenting assessments of mothers with mental illness, school-based intervention and consultation, family therapy, parent-child psychotherapy, child therapy)

- 9/98 – 6/99 Hennepin County Family & Children’s Mental Health practicum, Minneapolis, MN (adult/child therapy, parenting evaluations)
Supervisor: Mary Cichon, Ph.D.
- 6/98 – 6/99 Walk-In Counseling Center practicum: Minneapolis, MN (adult crisis counseling)
- 6/98 – 6/99 Fraser Child & Family Center practicum: Minneapolis, MN (pediatric neuropsychology assessment).
Supervisor: Kim Klein, Ph.D.
- 1/98 – 6/98 Department of Pediatric Neurology, University of Minnesota practicum: Minneapolis, MN (pediatric neuropsychology assessment). Supervisor: Elsa Shapiro, Ph.D.
- 6/97 – 6/99 Fraser Child & Family Center practicum: Minneapolis, MN (therapeutic preschool staff, child & family therapist, parenting evaluations). Supervisor: Glenace Edwall, Ph.D., Psy.D., MPP
- 4/97- 6/97 The Center for Grief, Loss, & Transition: St. Paul, MN (preschool group therapist)
- 6/96-8/96 University of Minnesota Hospital Child Psychiatry Infant Clinic: Minneapolis, MN (infant assessment).
Supervisor: Susan Warren, M.D.
- 9/94-5/95 Women and Infants Hospital: Providence, RI (sibling group therapy)
- 6/94-8/94 Foundation for Child Development Interviewer: Evanston, IL

Teaching Experience:

- 9/18-present Associate Professor of Instruction in Psychology, Northwestern University
Research Methods in Psychology
Psychology of Personality
Introduction to Clinical Psychology
Cognitive Behavioral Therapy
- 8/11-6/14 Supervision of undergraduate honors projects, Northwestern University School of Education and Social Policy

9/10-12/14	Adjunct Lecturer, Northwestern University School of Education and Social Policy <i>Human Development: Childhood and Adolescence</i> <i>Developmental Psychopathology</i> <i>Practicum Analysis Seminar</i> <i>Counseling Theory and Practice</i>
9/01-1/02	Instructor, Erikson Institute <i>Infant Development</i> <i>Infant Mental Health</i>
7/00-8/01	Supervision and training of psychology interns and psychiatry residents and fellows for parent-infant psychotherapy, parenting assessments, Department of Psychiatry, University of Illinois at Chicago
9/98-5/99	Supervision of undergraduate research projects, Institute of Child Development, University of Minnesota
7/98	Teaching assistant for workshops on Strange Situation coding training for A, B, C, & D, Institute of Child Development, University of Minnesota
6/98-7/98	Co-Instructor, Institute of Child Development, University of Minnesota <i>Clinical Applications of Attachment Theory</i>
5/97-6/97	Teaching assistant, Institute of Child Development, University of Minnesota <i>Clinical Applications of Attachment Theory</i>
1/94-1/95	Teaching assistant, Department of Psychology, Brown University <i>Introductory Psychology</i> <i>Social Psychology</i>

Undergraduate Honors Thesis Advising:

Elizabeth Nick 2011-2012. Adolescent coping: Reported styles, differences by age and role in the association between family functioning and psychopathology. (Role: Advisor)

Allison Frost 2011-2012. Gender differences in the daily affective and interpersonal experiences of depressed adolescents. (Role: Reader)

Sharon Kao 2013-2014. Reducing Mental Illness Stigma through Perspective Taking in the Asian Curriculum Vitae

Population. (Role: Reader)

Teaching Interests:

Child and Adolescent Development
Developmental Psychopathology
Attachment & Interpersonal Relationships
Clinical Theory and Practice

Research Interests:

Domestic adoption: decision process of birth parents
Intergenerational transmission of parent-child relationships
Attachment theory and representation
Trauma and maltreatment
Early relationships and their developmental sequelae across the life-span
Adolescent pregnancy and parenting

Administrative Experience:

2001-2003	Managing Partner, North Shore Family Psychiatry, Evanston, IL
2000-2001	Internship training faculty, Institute for Juvenile Research, University of Illinois at Chicago
1996-1998	Graduate Instruction Committee, Institute of Child Development, University of Minnesota
1996-1999	Applied Developmental Psychology Committee, Institute of Child Development, University of Minnesota

Specialized Training:

August, 1996	Adult Attachment Interview Workshop in Minneapolis, MN Mary Main, Ph.D. & Erik Hesse, Ph.D. (reliability completed fall 1998)
August, 1996	Disorganized Attachment Workshop in Minneapolis, MN Mary Main, Ph.D. & Erik Hesse, Ph.D.
June, 1996	Attachment Workshop in Minneapolis, MN: Scoring A, B, C in the Strange Situation L. Alan Sroufe, Ph.D. & Elizabeth Carlson, Ph.D.

Community Service:

9/09 – 6/15

Special Education Liaison to Evanston/Skokie District 65 for the
Lincoln Elementary School Parent Teacher Association