PLANNING FOR FALL 2023

A table showing our course offerings for Fall 2023 is available on-line. The table includes information on meeting days and times. In addition, it indicates which major and minor requirements each course can fulfill, whether a course is available for pre-registration, and whether you need permission to enroll.

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PRE-REGISTERING FOR FALL COURSES

(Please check this table and the Registrar's website for updates.)

The Psychology Department will offer pre-registration through CAESAR for most of our Fall Quarter courses the week prior to regular registration. All students listed as psychology, cognitive science, or neuroscience majors or minors in the Registrar's system should be able to pre-register through CAESAR for these courses. The only courses not available for pre-registration for Fall Quarter are the PSYCH 101, PSYCH 110, and the PSYCH 397/398/399 research courses.

Pre-registration times are announced by the Registrar's Office. Students can pre-register for a maximum of two courses.

Wait Lists

Psychology courses are very popular and they often close during registration. If a course you want to take has closed, use the electronic wait list function* on CAESAR. As students drop and seats become available, instructors will fill open seats with permission numbers.

Wait lists will be monitored until the last business day before classes begin.

REGISTERING FOR PSYCH 205 - RESEARCH METHODS

Students listed in CAESAR as majoring or minoring in psychology, cognitive science, or music cognition may pre-register for PSYCH 205. Make sure you have the statistics prerequisite or an allowed substitution before you enroll. You may not take both PSYCH 205 and the statistics prerequisite during the same quarter. Wait lists for Psych 205 are managed by the Undergraduate Program Assistant, questions should be directed to Psychology Advising.

Students who are using an AP Stats credit substitution: Caesar does not recognize this approved substitution and it will block your registration. Please email psych-advising@u.northwestern.edu to obtain a permission number to register for Psych 205.
• PSYCH 350 Special Topics in Psychology:  
*Sportistics*  
Professor Harry David Smith

This course will introduce students to the application of statistics to sports, by drawing on literature from sport psychology and statistical applications from the behavioral sciences. A special emphasis will be placed on understanding how basic statistical procedures can aid in objective evaluation of individuals and teams as well as the prediction of outcomes in sporting events. Class meetings will include a mix of lecture, activities, and discussion. Students will also be expected to complete a research project in sports analytics. Readings will include a variety of primary sources.

• PSYCH 390 Advanced Seminar in Personality Clinical, or Social Psychology:  
*Controversies in Social Psych*  
Professor Galen Bodenhausen

This is an advanced social psychology course designed to examine a variety of controversial topics in social psychology. Topics to be addressed include: Is there really such a thing as unconscious racism? Are stereotypes generally accurate? Are young people today especially narcissistic? Is willpower limited or unlimited? Is subliminal persuasion real? Are video games harmful to individuals and to society? Is parapsychology at all legitimate? Exploration of questions like these will form the basis for our class meetings.

• PSYCH 391 Advanced Seminar in Cognition or Neuroscience:  
*Research in Infant Language and Cognition*  
Professor Sandra Waxman

In recent years, a field known as Developmental Science has inspired new disciplinary and interdisciplinary ventures. As result, there has been a blossoming of new research ideas and experimental techniques, all aimed at discovering what infants really know. The very best work in Developmental Science draws upon strong theoretical traditions to consider how adopting a developmental perspective enriches our understanding of development broadly, including language, cognitive and social development. This seminar is designed to introduce students to classic theoretical issues, consider evidence from diverse methodological approaches, and to spark new ideas for research.

• PSYCH 392 Advanced Seminar in Psychology:  
*Emotional Brain*  
Professor Robin Nusslock

This course will provide an overview of the neurobiology of emotion and emotional disorders such as depression, bipolar disorder and anxiety. The course will include discussion of contemporary theories of emotion, 21st century methods for examining the emotional brain (e.g., MRI, EEG), the circuits in the brain underlying our experience of emotion, the biological mechanisms underlying emotional disorders, the mechanisms underlying the treatment of emotional disorders, and future directions in the study of the emotional brain. The course is introductory in nature and it is not expected that students have previous courses in either neurobiology or mood disorders.
RESEARCH COURSES REQUIRING DEPARTMENT AND INSTRUCTOR PERMISSION

**PSYCH 397-1, 397-2, and 399**
A great way to learn more about psychological research is to become actively involved in research activities through PSYCH 399-Independent Study or the two-quarter PSYCH 397-Advanced Supervised Research series. This is especially valuable for students considering graduate study in psychology and it can be an educational and enjoyable experience for others as well.

**PSYCH 397 and 399**
You can count at most 1 quarter of 397-1 or 399 toward the major. You cannot count both courses toward the major requirements.

PSYCH 205 - Research Methods in Psychology is a prerequisite for PSYCH 397. The second quarter of the Advanced Supervised Research sequence, PSYCH 397-2, fulfills the upper-level research requirement for the psychology major. For more information on 397 and 399, including the differences between them, how they count toward requirements, and tips on finding a research adviser, see our webpage on “Research for Course Credit.”

To enroll in PSYCH 397 or PSYCH 399, download the application, fill it out, and have it signed by the professor with whom you will be working. Then, email the form to the Undergraduate Program Assistant at jillian.sifuentes@northwestern.edu and a student-specific permission number will be generated. Please note that you must turn in your application and register for the course through CAESAR before the last day to add a class for Fall Quarter.

**"We cannot guarantee that an application submitted on the final day of the add period can be reviewed in time to generate a permission number before the add deadline. Students will need to obtain permission for the late addition of a course from the Dean’s Office in this situation"**

STATISTICS TUTORIAL RESOURCE AVAILABLE
We have created a Canvas course with Statistics Tutorials for Psychology students. The site is open to any student at Northwestern who would like to be able to use the resource. It currently has video tutorials on most of the topics covered in Psych 201-Statistics, some more advanced topics, as well as some videos on using SPSS.

All of our current majors and minors should have already been added to the Canvas site. If you have not been added but would like to access the resources, contact psych-advising@u.northwestern.edu. Provide your NetID and request to be added to the Statistics Tutorials Canvas site.
PETITION TO GRADUATE

All Northwestern undergraduates must complete and submit Graduation Petitions one year prior to their intended graduation date. The latest to submit the petition is two quarters before you anticipate graduating (e.g., before the end of Fall quarter if you expect to graduate in Spring quarter, and during Spring quarter if you plan to graduate in Fall quarter). You must schedule an advising meeting with a department advisor before your Petition to Graduate can be signed/approved. You can set up an appointment with one of the department advisers by emailing psych-advising@u.northwestern.edu.

Please include:
- Full name,
- Student ID #,
- Year,
- Psych Major/Minor/other,
- Reason (to match with advisor).*

Completing your Graduation Petition on time ensures you are on appropriate graduation lists and that you, your adviser, and the Registrar’s Office agree on what requirements you have left to complete. It also provides an opportunity to talk about your experiences in the department thus far and your plans for the coming year and beyond.

You can read more about the petition process, including submission deadlines and access petition forms, on the Registrar’s website. A good place to start is the Registrar's Graduation Page.

<table>
<thead>
<tr>
<th>2023-2024 Deadlines</th>
<th>Graduation Quarter</th>
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| **Start deadline:** June 1, 2023  
**Push date:** July 1, 2023 | Fall Quarter 2023 |
| **Start Deadline:** October 8, 2023  
**Push date:** November 8, 2023 | Winter 2024 |
| **Start deadline:** December 10, 2023  
**Push date:** January 10, 2024 | Spring 2024 |
| **Start deadline:** March 1, 2024  
**Push date:** April 1, 2024 | Summer 2024 |
PSYCHOLOGY DEPARTMENT ADVISING

Department advisors are available to talk with undergraduates about major and minor requirements, course selections, career choices, and how to plan an undergraduate program that will best prepare you for whatever you might do next. They are also good resources for learning about research opportunities in our department. You should see an advisor to complete your official Graduation Petition, which needs to be filed one year before your expected graduation date (typically in Spring Quarter of your junior year).

Department Advisors

- Sara Broaders
- Ben Gorvine
- Ginger Pennington
- Edith Chen
- H. David Smith
- Michael Bailey
- Wendi Gardner

Appointments

To make an appointment with any undergraduate advisor, send an email message to psych-advising@u.northwestern.edu: include the following information:

- Name:
- ID #:
- Class Year:
- Majors/Minors:
- Reason for meeting: (Example: Major or minor declaration, Petition to graduate, course questions, Study abroad etc.)
- Email:

SUMMER 2023 COURSES

There are several PYSCH courses being offered this summer. You can find course descriptions on the Summer Session website.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Modality</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>PSYCH 110 Introduction to Psychology</td>
<td>In-person</td>
<td>None</td>
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<tr>
<td>PSYCH 201 Statistical Methods in Psychology</td>
<td>In-person</td>
<td>Psych 110</td>
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<tr>
<td>PSYCH 215 Personality Psychology</td>
<td>In-person</td>
<td>Psych 110</td>
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<tr>
<td>PSYCH 228 Cognitive Psychology</td>
<td>In-person</td>
<td>Psych 110</td>
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<tr>
<td>PSYCH 303 Psychopathology</td>
<td>Remote</td>
<td>Psych 110</td>
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<tr>
<td>PSYCH 313 Relationship Science</td>
<td>Remote</td>
<td>Psych 110</td>
</tr>
<tr>
<td>PSYCH 341 Positive Psychology</td>
<td>Remote</td>
<td>Psych 110</td>
</tr>
<tr>
<td>PSYCH 364 Social and Personality Development</td>
<td>In-person</td>
<td>Psych 205</td>
</tr>
<tr>
<td>PSYCH 367 Child Psychopathology</td>
<td>In-person</td>
<td>Psych 205</td>
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