

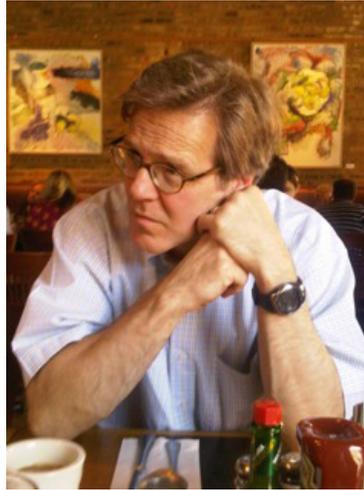
## A Note from the Chair

by Dan P. McAdams

I am delighted to bring you greetings from Northwestern University's Psychology Department. It has been a memorable year in our Department and, mostly, a fabulous one. The number of awards and honors achieved by our faculty members has gone from the impressive in past years to the nearly ridiculous this time around. As one of a handful of slackers in the Department who, I am ashamed to admit, did not receive a notable award this year, I would urge you to read about these many accolades received by our faculty as described throughout this year's edition of Psychwatch. But let me make special mention of two right here. Renee Engeln-Maddox received Northwestern University's highest honor for teaching: The Charles Deering McCormick Distinguished Lecturer Award. She is the first psychology professor ever to win this award. And Sandy Waxman was named as a fellow of the American Academy of Arts and Sciences, along with Bob Dylan (!) and a small cadre of our nation's most eminent contributors to the sciences, arts, and humanities.

In 2010-11, two assistant professors in the Psychology Department were evaluated for tenure and promotion. I am happy to report that both Dan Molden and William "Sid" Horton were granted tenure and promoted to Associate Professor. A stalwart member of our Social Psychology faculty, Dan has quickly become one of the world's leading authorities in the study of motivated social cognition, which is the study of how needs, motives, goals, and other psychological factors influence human judgment and behavior. Affiliated with the Cognitive Psychology program, Sid has attained international recognition for his theory and research on the cognitive factors that play out in human conversations. His work has had a strong impact on the fields of psychology, linguistics, communications, and cognitive science. On the topic of the past year's promotions, furthermore, H. David Smith became the first faculty member of the Department to achieve the level of Distinguished Senior Lecturer.

In recent months, we made significant progress on two new initiatives that I introduced in my Psychwatch column last year. First, Assistant Chair Ben Gorvine oversaw the construction of a new undergraduate study space, on the third floor of Swift Hall. Completed in May, the new



space features comfortable sofas for reading (or sleeping) and interactive computer stations where groups of students can share data and collaborate on projects via six video screens. Second, Alice Eagly headed a committee to plan the first annual Northwestern Symposium on Mind and Society (NSMS). Featuring a public lecture and a series of discussion panels and debates, the first symposium will take place in the spring of 2012. Our honored guest speaker will be Professor Dan Gilbert, from Harvard. Once the date is finalized, we will launch a publicity campaign for this exciting event. If you find yourself in the Chicago area in the spring, we would love for you to attend.

For the upcoming year, we are welcoming 13 new PhD. students into the Psychology Department. Under the stellar leadership of our Director of Graduate Studies, Jenn Richeson, we continued to make strong progress in admissions toward the goal of establishing richly diverse student cohorts. Among the 13 new students this year are 5 members of Hispanic ethnicity. We also look forward in the coming year to hiring two new faculty members – one in Clinical Psychology (at the advanced assistant or associate professor level) and one in a joint search with the Department of Medical Social Sciences (MSS) for a senior scholar in psychometrics or related areas of quantitative psychology. We are also currently negotiating a potential hire with two senior health psychologists who were identified this past year in a joint search with Northwestern's Institute for Policy Research.

### ABOUT PSYCHWATCH

PsychWatch is a newsletter for alumni, faculty, and friends of the Department of Psychology at Northwestern University. The graphics in the masthead of the newsletter are details from the lights in the Swift Hall entry, a distinctive architectural feature of our historic building. Your comments are always welcome. Please contact us either by mail, at PsychWatch, Department of Psychology, Northwestern University, 2029 Sheridan Road, Evanston, IL 60208; or e-mail at: [katherine-meyer@northwestern.edu](mailto:katherine-meyer@northwestern.edu).

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## Distinguished Faculty Profile: Sandy Waxman

This past year cognitive psychology Professor Sandy Waxman received two distinguished awards. She was elected a fellow of the American Association for the Advancement of Science, and she was also appointed a fellow of the American Academy of Arts and Sciences. The American Association for the Advancement of Science is an international non-profit organization dedicated to advancing science around the world. They publish the journal *Science*, along with other publications, and spearhead programs that raise the bar of understanding science worldwide. Professor Waxman was honored to be nominated by her colleagues, and she found the award validated her position in the science community. Cognitive psychology professor Dedre Gentner received the award this year as well.

Professor Waxman describes her second award, induction as a Fellow of the American Academy of Arts and Sciences, as a "dream come true." The Academy not only recognizes leaders in the sciences and other academic disciplines, but also leaders in the arts, business, and public affairs. It is one of the nation's most prestigious honorary societies and a leading center for independent policy research. Members contribute to Academy studies of science and technology policy, global security, social policy and American institutions, the humanities, and education. Previous winners include Benjamin Franklin, Ralph Waldo Emerson, and Albert Einstein. In 2011 Professor Waxman became a fellow along with Paul Simon and Bob Dylan.

One of Professor Waxman's research topics is linguistic and conceptual development in infancy and early childhood. She specifically studies the early acquisition of concepts, word-meaning, and inductive reasoning. Her research covers both developmental and cross-linguistic

issues. This helps uncover the origin of infants' early expectations. It also helps identify which expectations may be universal and how they are shaped by the experience of native language acquisition. These fundamental discoveries could ultimately facilitate the assessment of young children raised in a bilingual environment and those with certain language impairments. In addition to her own research, Professor Waxman runs the Project on Child Development lab at Northwestern.

Professor Waxman also conducts research in biological thought and culture. In collaboration with Northwestern cognitive psychology professor Doug Medin, she studies how our notions of the natural world unfold across development, across cultures, and across languages. They explore fundamental questions such as, "what is the place of humans within the natural world?", "what does it mean to be 'alive'?", and "how do children across cultures develop these concepts?" For example, Native American children and European American majority culture children differ in the ways in which they see the relation between human and nonhuman animals. They also differ in whether they consider certain entities (like a rock, or the sun) to be alive. These differences are tied to differences in the cultures and their belief systems, and have consequences for early science learning. Waxman and Medin collaborate with researchers on the Menominee Reservation in Wisconsin and the American Indian Center in Chicago to explore children's reasoning about biology and science across the Native American/Majority cultures as well as across rural/urban populations. Their research also includes children from Indonesia and from an indigenous group in rural Argentina. One goal is to develop the research into workable interventions that can improve



students' understanding of science and preserve the biological knowledge that Native American students bring with them into the classroom.

Professor Waxman has been a professor of Psychology at Northwestern since 1992. She was away on a Guggenheim Fellowship from 2010-2011 where she had an appointment at Harvard. The sabbatical came at a good time because she spent the previous year writing five grants in addition to a full teaching load and other projects such as editing journals and running a lab. Professor Waxman worked as an Assistant professor (1986-89) and Associate professor (1989-92) at Harvard and loved being back in Boston where her children were born. In addition to writing, doing research, and meeting with colleagues, she spent her time enjoying the Cambridge cafes, the Atlantic Ocean, and trying to learn how to sail.

### A Note from the Chair continued from page 1

What about that sex toy incident, you may be asking? The Psychology Department reaped unexpected publicity this past spring after the *Northwestern Daily* reported on an optional session in Professor Mike Bailey's Human Sexuality class, wherein two sex performers demonstrated the use of a tool to stimulate female orgasm. Within a day or two, countless newspapers, websites, and other media outlets picked up the story. The University and the Department were quickly besieged with (mostly) angry letters, phone calls, and emails. Eventually, it was decided to cancel the Human Sexuality class for 2011-12 – a class that has enrolled upwards to 600 students each year. At this date, it is not clear if the class will be reinstated in the future.

Amidst these difficult circumstances, the Department has shown remarkable resilience and collegiality.

As I said, the year was mostly fabulous.

Please visit our Psychology Department website. Send us an email. Make a visit. Keep in touch. We are eager to include news from our alumni in future editions of Psychwatch. And should you fancy to offer other forms of support, we would love to hear about that, too. In these difficult economic times and in the face of budget cutbacks and declining federal support for higher education, universities and individual departments are more and more dependent on the generosity of alums and other benefactors. The Psychology Department continues to search for new

ways to enhance our research enterprise and improve our educational mission. If you feel that you can help us in that regard, let us know.

Wishing you the best.

*Jan T. McAdam*

## Distinguished Faculty Profile: Renee Engeln-Maddox

This year Renee Engeln-Maddox received the Charles Deering McCormick University Distinguished Lecturer award. The award recognizes faculty members who have consistently demonstrated outstanding performance in classroom teaching or have developed significant innovations that have influenced the teaching effectiveness of others. Faculty members are nominated for a McCormick award by the Dean of their school. Nominations are reviewed by a committee chaired by the Provost and made up of senior faculty members, administrators, and a student representative. Appointments are made by the President of Northwestern. Only six faculty members per year (three for distinguished tenured faculty and three for distinguished lecturers) are honored McCormick awards. They are the University's highest and only University-wide awards for teaching excellence.

Dr. Engeln-Maddox will begin her sixth year of teaching at Northwestern this fall. Since arriving in 2006 she has quickly made a name for herself as one of the most popular and beloved teachers in the Psychology Department. She teaches eleven different courses on a variety of topics ranging from Research Methods to the Psychology of Beauty. Her courses also range from lectures with hundreds of students to small, intimate seminars. The Psychology Department chair, Dan McAdams, says of her, "she can teach nearly anything and no matter what she teaches, the students give her overwhelmingly stellar marks." Dr. Engeln-Maddox is known for both challenging her students and being accessible with detailed feedback and individual meetings outside of scheduled office hours. In addition to helping with coursework, Dr. Engeln-Maddox gives her time to mentoring students professionally and personally.

Prior to receiving the McCormick Dr. Engeln-

Maddox won the Weinberg College Alumni Teaching award in 2009. She has also been named to the Associated Student Government Faculty Honor Roll since 2007. During her time at Loyola University she won the Edwin T. and Vivijeane F. Sujack Award for Teaching Excellence. Dr. Engeln-Maddox has among the best CTECs (Course and Teacher Evaluation Council's student feedback) in Northwestern's Psychology department. The student newspaper, North by Northwestern, quoted a student saying, "Dr. Maddox is nothing short of hilarious- her CTECs read like a love letter, but it isn't that she's funny. She understands how to communicate information in a way that's understandable, interesting and exciting. When I studied for her infamously challenging (but fair!) exams, I wasn't cramming in facts that I'd forget the next day; I wanted to do well on those tests because I felt like I had really learned."

Dr. Engeln-Maddox's primary research interests involve objectification theory, body image and the media. She explores the link between images of women in the media and women's perception about their own bodies. She also tests proposed mediators, moderators and outcomes of Objectification Theory such as why women "talk back" to the images they see in the media. She studies whether this type of critical processing is related



to lower levels of body image disturbance. She has also been developing interventions designed to encourage women to focus on their internal qualities (e.g., personality traits, interests, academic strengths) as means of decreasing the extent to which they focus on appearance-related dimensions when responding to media images.

This fall Dr. Engeln-Maddox moved into a dorm accompanied by her husband and family dog. She joined the newly created Allison Residential Community as a faculty-in-residence. As such she serves as a model and mentor with regard to informal house programming and a catalyst for the involvement of other faculty members in house activities. She offers students guidance in dealing with the University, helps them access resources, serves as a liaison to other faculty, and acts as a general goodwill ambassador. She and her spouse host student gatherings in their specially designed apartment and focus on getting to know all 350 Allison residents. She says she and her husband are excited about getting a residence hall meal plan since she rarely cooks, and her dog is enjoying being spoiled by all the students.



From left to right: Sue Hespos, Dan McAdams, Sara Broaders, and Renee Engeln-Maddox

## Distinguished Faculty Profile: Steve Franconeri

In 2011, assistant cognitive professor Steve Franconeri received the Faculty Early Career Development Award from the National Science Foundation (NSF), an independent federal agency created to promote the progress of science. The foundation tracks global research, monitoring which areas are most likely to result in spectacular progress and choosing the most promising scientists to conduct the research. The Faculty Early Career Development award is the NSF's most prestigious award for new faculty. The award is a five year grant to teacher-scholars who demonstrate creative career-development plans that effectively integrate research and education.

Dr. Franconeri's laboratory studies visual perception. The human visual system takes an incoming image of the world in terms of pixels, and effortlessly turns it into objects, groups, layouts, and relations. He explores how this transformation occurs, and how the visual system interacts with the mind and brain, for tasks like learning to count, or knowing left from right, or front from back.

Dr. Franconeri received the award for his proposal "Individuation in Visual Cognition," for work in his laboratory that focuses on the strengths and limits of visual processing, such as how many objects people can attend to at once. There has been a ubiquitous finding in attention research: that humans can only pay attention to about four objects at a time. This includes how many things we can monitor, track, count, or remember at once. It has been accepted as a fundamental limit on visual processing, yet there is little understanding of why it happens. These questions represent fundamental theoretical issues, but they are also of critical practical importance. Understanding the limit could lead to important changes in the way people organize information in graphs and diagrams and may offer critical insight into our understanding of how children learn to count. Dr. Franconeri is also interested in why this limit occurs because knowing the reason for the limitation can lead to figuring out how to manipulate it. He has begun to test the possibility that the limit stems from limited space within a cognitive "map" of attended locations in the world. Work in his laboratory already suggests that this idea is correct – using manipulations inspired from the "map" account, he has created situations where the "magic number" drops to 1, or increases to 8.

Dr. Franconeri believes that another strength of his application was the commu-



nity outreach plan. He has teamed up with the Illinois Science Council (ISC), a non-profit organization that strives to increase public interest in science by staging casual events for adults where local faculty share their research in a relatable way. Over the course of his CAREER grant, he will help organize several "Brain Week" events, where local psychology and neuroscience faculty increase awareness and understanding of their research, as well as an understanding of scientific thinking in general.

Dr. Franconeri has been teaching at Northwestern since 2006 and runs Northwestern's Visual Cognition Lab. He also has the pleasure of working in the same department as his wife, Dr. Joan Chiao. When he is not working, he is spending time with their two children, or playing squash, tennis and ultimate Frisbee. He is especially proud of his squash skills, describing his level of play as "I'd be on Northwestern's varsity squad, though as the lowest ranked player!"

## GRADUATE STUDENT PROFILE: JOHN MEIXNER, IN BRAIN, BEHAVIOR & COGNITION

John Meixner is a fifth year graduate student in the JD./

PhD. program, with his Psychology concentration in the Brain, Behavior, and Cognition program.

John received his B.S. in Biopsychology from the University of Michigan, where he did undergraduate research in Circadian Rhythms with Theresa



Lee. His senior honors thesis won the Pillsbury Prize for the most outstanding undergraduate psychology research of the year. After graduating, John worked for advisor John Jonides at the University of Michigan, conducting research on Memory and Executive Processing.

John's current research interests focus on the intersection of science and the law. In his work with advisor Peter Rosenfeld he has studied applied modern deception detection methods. Focusing on recognition detection, which examines whether an individual recognizes information related to a crime or other significant event, John has first-authored three research papers in leading journals examining methods to improve recognition detection. His most recent paper, which employed a recognition detection method of determining unknown details about terrorist activity, was featured in popular media such as *Time Magazine* and *Wired*.

In addition to applied methods, John is interested in how the legal system handles scientific evidence. In this line of research, John is interested in questions such as, "At what point should scientific evidence become admissible?", "How well do jurors understand science presented at trial?", and "How can we improve laypeople's understanding of scientific and statistical evidence?" Working with advisor Shari Diamond at the Northwestern University School of Law, John studies transcripts of juror deliberations to shed light on these questions. John also currently serves as Editor-in-Chief of the Northwestern University Law Review, and his article examining the admissibility of applied deception detection will be published in Volume 106 of the Law Review.

When not doing research, John enjoys playing the guitar, traveling, and spending time with his wife. He's an avid college football fan and never missed a game played by his beloved University of Michigan. After graduating, he hopes to clerk in the Federal Court system and pursue a job as a law professor.

## Distinguished Staff Profile: Florence Sales

This past year Florence Sales passed the milestone of working for Northwestern for 40 years. Florence works as the graduate admissions coordinator for the Psychology Department, and her standing as the longest employed staff member makes her an important figure in the department. Her main duty is tracking graduate student applications from the beginning of the application process to the time the students are admitted. She acts as a facilitator between the faculty and prospective students throughout the application process and arranges events to welcome incoming students to the department. She also keeps tabs on the graduate students from matriculation to graduation making sure they submit the proper forms for program requirements.

Florence is known for going above and beyond the tasks associated with her job. She reaches out to help students orient to the school and makes herself available to those who have problems with their classes or other issues. This caring manner earned her the Employee of the Year Award in 2004 out of more than 4,000 Northwestern employees. Her relationship with the graduate students is so strong that it doesn't always end after they leave Northwestern. She describes her favorite part of the job as having an opportunity to get to know the students, or her "babies," as she refers to them. She says, "It's nice to know you've made a relationship that will continue for years and years to come." She still keeps in contact with a special student who left Northwestern in the 1980s, and she likes to talk to faculty about where their past students have ended up and what they are doing now.

Florence started working for Northwestern in the early 1970s. At that time, there were only general secretary positions, and she did

her work on a typewriter before coming into the computer age. Her position evolved from secretary to undergraduate secretary and eventually to graduate admissions coordinator. Florence is the only current member of the Psychology staff who was around for the department's move from Kresge Hall into Swift Hall in 1987. One prominent memory of her time in Kresge is watching her 5 year-old son run around the hallways playing with faculty members' children. When asked how the department has changed, Florence reminisces that the faculty and staff, "seemed like one big family" in her early years. She is quick to add that everyone still cares about each other, but now they seem more focused on their individual research and distinguishing themselves in their specialty. Florence has worked under seven or eight department chairs in her time here, even with many of them serving more than one term. After 40 years and many changes, Florence says that she still gets along with everybody. She is highly respected among faculty and staff mainly because she's not afraid to verbalize what's on her mind.

Florence originally planned to retire in 2008; however, when the economy took a turn she decided to remain at her position for a few more years. She has tentative plans to retire at the end of this year, but in this economic climate she says is taking it "one day at a time." Outside of work, her main focus is her husband and church – in addition to keeping tabs on her son and grandchildren. After she retires she has a dream of building dollhouses. She has made one prototype previously and enjoyed cutting her own wood and constructing everything completely by hand.



Florence when she first started the job in the early 1970s



Florence in 2011 at the celebration honoring her 40 years of service at Northwestern.

### GRADUATE STUDENT PROFILE: MEGAN SAUTER, IN COGNITIVE

Megan Sauter is happy to report that she has survived five years of grad school and will be earning her PhD in the fall. Her research interests have evolved through the years, although each project involved improving the way students learn using symbolic representations. This topic first sparked her interest in college, when she showed a map to a four-year-old and the child was mystified – how could a picture be



anything other than a picture!? Megan began her work at Northwestern by studying children's spatial development, namely the relation between how children mentally represent and communicate about space. She found that when children

either see a map or were asked to draw their own map, they were better at representing multiple locations and communicating these relations to others. Currently, Megan's dissertation work involves understanding how students experience virtual science labs, and how the visualizations incorporated in these labs can improve the authenticity of the experience and learning outcomes.

A few years ago, Megan's friend dubbed her a "collector of skills" for her desire to take on many different hobbies. Megan is an avid photographer, taking photos of everything from babbling babies to bluegrass musicians, from lively streetscapes to abandoned buildings. During her second year, she took up cycling, and has since biked across the state of Iowa (twice). This year, Megan finally dusted off her father's old guitar and began taking classes at the Old Town School of Folk Music. She had a fantastic time performing with friends at the Folk and Roots fest this summer. Five years of conference presentations made it easy to play music in front of a crowd.

When Megan becomes Dr. Sauter at the end of the year, she hopes to begin work for either an educational research firm (specializing in learning technology) or for a technology company as a user experience researcher (applying her cognitive science knowledge to improve our interactions with technology). She also likes to tease her adviser that becoming a rock star is part of her professional plans. Given her variety of interests, a rocking and rolling researcher does not seem too far removed from the realm of possibility. She promises to write at least one song praising cognitive psychology, just for you all.

## PhD Recipients 2010-2011

MEGHAN BEAN

**(Jennifer Richeson – Adviser)**  
 “Are There “His” and “Hers” Types of Intergroup Behavior? The Influence of Gender Differences in Relational and Collective Interdependence on Trust Across Group Boundaries”

ALISSA FERRY

**(Sue Hespous – Adviser)**  
 “The Effects of Primate Vocalizations, Backwards Speech, and Filtered Speech on Object Categorization in the First Year of Life”

ABIGAIL HAZLETT

**(Daniel Molden – Adviser)**  
 “You Say Stop and I Say Go: The Role of Regulatory Focus in Experiences of Public Compliance and Private Acceptance in Group Interactions”

LAURA LUCHIES

**(Eli Finkel - Adviser)**  
 “Is High Expected Forgiveness a License to Transgress?”

ERICA SLOTTER

**(Wendi Gardner – Adviser)**  
 “Remind Me Who I Am: Interpersonal Strategies for Maintaining the Self After a Threat”



New Psychology Study Area located on the 3rd floor of Swift Hall  
 Photo Credit: Katie Meyer

## GRADUATE STUDENT PROFILE: ALLEN ROSENTHAL, IN CLINICAL

Originally from the suburbs of Washington, DC, Allen Rosenthal completed his undergraduate work at the University of Utah, where he graduated with a major in psychology in 2006. Before he began attending graduate school, he worked in three psychology labs and gained clinical experience doing psychological assessments of sex offenders.

Allen’s primary research area is sexual orientation and the paraphilias (i.e., uncommon / unusual sexual interests). Although his interests within this field are many, he is especially interested in the relationships between sexual arousal, behavior, and orientation. His lab has recently



published two papers on a study of the sexual arousal of bisexual men. Contrary to earlier controversial findings which suggested that bisexual men are only aroused by

men, they found that a subpopulation of bisexual men are aroused by both men and women (in the lab).

Currently, Allen is conducting two studies of men who are sexually attracted to partially transitioned male-to-female transsexuals. This phenomenon is referred to as gynandromorphophilia (GAM), which roughly translates to woman-man-form-lover. Very little is known about men with GAM. Perhaps of greatest interest is whether they are otherwise primarily sexually attracted to men or women; one could easily tell the story either way. In another ongoing study, they are assessing the genital arousal of some of these men in the lab.

When Allen is not doing research or clinical work, he enjoys being with his partner of twelve years and their two cats. He and his partner enjoy good food, movies, and gardening. His idea of heaven is making dinner with him using their own produce while Frank Sinatra plays in the background. He is also an avid cyclist and is oft to be found on the lakeshore trail bordering Lake Michigan. He gets some of his best thinking done while biking to and from Northwestern everyday. After graduate school, he plans on finding an academic job that will allow him to continue to wear his three favorite hats: researcher, clinician, and teacher.

## MA/MS Recipients 2010-2011

### MA Recipients

STACEY PARROTT  
Adviser: Steve Franconeri

ALEKSANDRA SHERMAN  
Adviser: Satoru Suzuki

### MS Recipients

WINSTON CHANG  
Adviser: Lance Rips

HAN GONG  
Adviser: Douglas Medin

LISA HECHTMAN  
Adviser: Joan Chiao

XIAOQING HU  
Adviser: Jennifer Richeson

ALISON LEWIS  
Adviser: Richard Zinbarg

NARUN PORNATTANANANGKUL  
Adviser: Joan Chiao

CHRISTOPHER SCHMADER  
Adviser: William Horton

YANGQING XU  
Adviser: Steve Franconeri

## Undergraduate Honors Students 2010-2011

RACHEL BENCIC  
Adviser: Robin Nusslock

SCOTT BEYMER  
Adviser: Wendi Gardner

REBECCA BLACKWELLI  
Adviser: Sandra Waxman

CASARA CLARK  
Adviser: Renee Engeln-Maddox

CAROLYN COOK  
Adviser: Sue Mineka

MARIA DANGLES  
Adviser: David Rapp

BRITTANY MYERS  
Adviser: David Uttal

BRANDON NG  
Adviser: Joan Chiao

CHRISTINA PANTON  
Adviser: Richard Zinbarg

LAUREN PUETZ  
Adviser: Wendi Gardner

CHRISTINA SCHONBERG  
Adviser: Sandra Waxman

RITIKA SINGH  
Adviser: David Victorson

CINDY TENG  
Adviser: Joan Chiao

REINA UCHINO  
Adviser: Lance Rips

HEATHER WALDRON  
Adviser: Renee Engeln-Maddox

ASHLEY WHANG  
Adviser: Dan McAdams

ELIZABETH WILSON  
Adviser: Michael Bailey

### GRADUATE STUDENT PROFILE: CHIN MING HUI, IN SOCIAL

Chin Ming Hui is a fourth year graduate student in the Social Psychology program. After receiving his B.S. and M.Phil. in psychology from Chinese University of Hong Kong, he worked as a research assistant in the management department there for one year before joining the big family of Northwestern. Believing that every action, be it trivial or not, has a purpose, Ming is broadly interested in the basic social motivations (e.g., need for security and belongingness) that underlie people's behaviors. Drawing from his everyday experience as a graduate student, he is especially intrigued by how people can effectively manage motivational conflicts between their "shoulds" and "wants" (e.g., "Should I work or sleep?", and "Should I exercise or forget about it?"). He also has his philosophies



about good relationships based on his and his friends' stories. As a hard-nosed scientist, he enjoys testing whether these philosophies hold up under scientific scrutiny.

Currently, Ming's primary research focus is on how broad social motivations (e.g., growth and security) shape relationship initiation and maintenance. In collaboration with his advisors, Drs. Dan Molden and Eli Finkel, he is currently exploring how "love at the first sight" ignites in speed dates. He is also testing why people are committed to a romantic relationship, even when there are better alternatives available for consideration.

In his leisure time, Ming loves to read novels in a coffee house and play badminton. In addition to his favorites in Asian food, he loves barbeque and Italian food. He very much loves to look for good restaurants to make himself happy and healthy. After graduation, he wants to continue pursuing his interests in how motivational processes shape relationship dynamics and negotiation outcomes.



## Awards

### Faculty Honors and Awards

Faculty members of the Department of Psychology continue to receive numerous awards for their contributions in research and teaching at the international, national, and local level.

Professor Bill Revelle was elected as a fellow of the American Psychological Association

Professor Galen Bodenhausen won the 2011 Carol and Ed Diener Award for outstanding contributions to personality and social psychology.

Associate Professor Mark Beeman was named a Kavli Fellow and gave a talk at the National Academy of Sciences-sponsored Indian-American Kavli Frontiers of Science Symposium.

Professor Mike Bailey, Senior Lecturer Renee Engeln-Maddox, and Associate Professor Eli Finkel were named to the Associated Student Government Faculty Honor Roll for 2010-2011.

Assistant Professor Steven Franconeri received the Faculty Early Career Development Award from the National Science Foundation.

Associate Professor Wendi Gardner received the Weinberg College Award for Excellence in Mentoring Undergraduate Research.

Senior Lecturer Renee Engeln-Maddox received the Charles Deering McCormick Distinguished Lecturer award.

Professor Sandra Waxman was elected a fellow of the American Academy of Arts & Sciences.

Assistant Professor Robin Nusslock won the Samuel Gershon Junior Investigator Award from the International Society for Bipolar Disorders.

Professor Alice Eagly was the recipient of the Berlin Prize from the American Academy in Berlin for Fall, 2011.

Professor Alice Eagly received the Raymond A. Katzell Award in Industrial-Organizational Psychology from the Society for Industrial and Organization Psychology.

Professors Dedre Gentner and Sandra Waxman were appointed fellows of the American Association for the Advancement of Science (AAAS).

Professor Rick Zinbarg was elected to the Academy for Psychological Clinical Science executive board.

Associate Professors David Rapp and Eli Finkel were named as Association for Psychological Science Fellows.

### Graduate Student Honors and Awards

Meghan Bean won the Society for Personality and Social Psychology (SPSP) Student Travel Award for the 2011 conference.

Kathleen Carswell received the Social Science and Humanities Research Council of Canada (SSHRC) Graduate Fellowship.

Bobby Cheon was awarded the Philip Brickman Endowment Fellowship.

Elaine Cheung received the Society for Personality and Social Psychology (SPSP) Student Travel Award for the 2011 conference.

Keith Cox received the Walter Dill Scott Endowment Fellowship.

Caitlin Duffy received honorable mention for the National Science Foundation (NSF) Graduate Research Fellowship.

Brian Edwards received the National Science Foundation (NSF) Fellowship 2011-2012 and won the best poster at the 2011 meeting of the Society for Philosophy and Psychology.

Priya Kamat received honorable mention for the National Science Foundation (NSF) Graduate Research Fellowship.

Laura Luchies was awarded the Outstanding Graduate Research Award from the Society for Personality and Social Psychology (SPSP)

Nehjla Mashal won the Distinguished Contribution Award in the Society for a Science of Clinical Psychology poster competition held at the Association for Psychological Science conference in Washington, DC, for "Is Reassurance Seeking Specific to Depression?" Nehjla Mashal, Lisa Wang, and Richard E. Zinbarg.

Vani Mathur received the Midwest Pain Society Robert G. Addison and E. Richard Blonsky Research Grant.

John Meixner was elected Editor-in-Chief of the Northwestern Law Review.

Stacey Parrot received honorable mention for the National Science Foundation (NSF) Graduate Research Fellowship.

Destiny Peery received honorable mention for the Ford Foundation Dissertation Fellowship.

Allen Rosenthal won the WCAS/TGS Teaching Fellowship from Northwestern.

Adam Safron won the National Science Foundation (NSF) Fellowship for 2011-2012.

Erica Slotter received the Weinberg College Outstanding Graduate Student Teaching Award.

Jennifer Sumner was awarded the Predoctoral NRSA Fellowship from Dec. 1, 2010 to Nov. 30, 2012 and won the National Institutes of Health, National Research Service Award.

Joshua Wilt was awarded the Predoctoral NRSA Fellowship from Mar 3, 2011 to Aug 31, 2012 and won the National Institutes of Health, National Research Service Award.

Dasha Zabelina received a fellowship to attend the Summer Program in Neuroscience, Ethics, and Survival (SPINES) with the NIMH and Marine Biological Laboratory and won the 2011 APA Travel Award.

### Undergraduate Honors and Awards

The Lois Elizabeth Henrikson Undergraduate Travel Award helps to fund undergraduate students travels to attend and present at conferences. This year the award went to the following students: Scott Beymer, Kaitlin Meyer, Anna (Sara) Morrow, Kathryn Rulon, Cindy Teng, Sravya Tumuluru, Heather Waldron, and Abigail Wesley.

The Undergraduate Research Grant Committee awarded the following students Summer Research Grants: William Dombai, Sara Weston, Kaitlin Meyer, and Ellen Reynolds.

The following students received Summer Research Grants from WCAS: Shaina Coogan, Nicholas Brailas, Christine Lee, and Daniel Walco.

# Alumni News

## 70s

William Steinberg PhD '75

He is currently the mayor of the town of Hampstead, a suburb of Montreal, Canada. He was re-elected as Mayor of the Town of Hampstead in 2009. He earned his BS in 1969 from McGill University and his MS in 1974 from Northwestern. Benton J. Underwood was his advisor for his doctorate degree at Northwestern.

## 80s

Dr. Silas Gilliam BA '80

He is currently employed by the James H. Quillen VA Medical Center in Mountain Home, Tennessee. He works as a staff clinical psychologist for the home based primary care program as well as a compensation and pension examiner. He earned his bachelor's from Northwestern working with Dr. Bootzin, Dr. Underwood and Dr. Wortman.

Judy (Pickoff) Matuk MS '85

She currently works at Stony Brook University as the assistant vice president of research compliance. She is in charge of research compliance pertaining to involvement of animals, humans, recombinant DNA and stem cells in research. She is also the institutional official for human research protections. J Peter Rosenfeld was her master's advisor at Northwestern.

## 90s

Captain John Ralph PhD '96

He is currently a captain in the US Navy. He works as the director of mental health at the National Naval Medical Center in Bethesda, MD. Sue Mineka was his advisor at Northwestern.

Don Rosso BA '96

He works for Waveland Press as the editor/production manager. He oversees acquisitions and editorial development of college textbooks. His main areas are agriculture/animal science, geography, geology, and oceanography. He also sees all of the company's books through production. His advisor at Northwestern was William Revelle.

Meghan E. Chamberlin BA '96

She is currently self-employed as a private practice outpatient therapist. She specializes in children and adolescents. She was advised by David Uttal while earning her bachelor's.

Jayson L. Mystkowski BA '97

Dr. Mystkowski currently works with the Cognitive Behavior Associates in Beverly Hills, CA as an associate clinical director and licensed clinical psychologist. He worked with Sue Mineka during his time at Northwestern. He then earned his MA ('99) and PhD ('03) from UCLA working with Michelle G. Craske. He did a postdoctoral fellowship at UCLA from July 2003-2007 where he studied optimizing learning during exposure therapy for anxiety disorders. He became a diplomate for the Academy of Cognitive Therapy in July 2010.

## 2000s

Cheryl Taruc BA '01

She is currently attending Hunter College where she plans to earn her MSW in 2013. She is also working at the New Organizing Institute.

Edward L. Oriole BA '05

He currently works at the Alternative Behavior Treatment Center as therapist. He provides therapy and case management at the residential treatment facility in Mundelein, Illinois. Paula Young was his bachelor's advisor at Northwestern. He earned his MA in 2008 from The Family Institute at Northwestern working with Lenore Blum. He achieved licensure in the state of Illinois as a licensed professional counselor in August 2010.

Jaime Dorian Crowley BA '07

She is currently a third year clinical psychology doctoral student at University of Texas Southwestern Medical School. Sandra Waxman was her bachelor's adviser at Northwestern.

Dean Malec BA '08

He is currently working at the Cleveland Center for Eating Disorders as a Milieu Therapist. He co-facilitates a 40hr/week DBT-adherent treatment program for clients with EDs and significant co-morbidities. Richard Zinbarg was his advisor at Northwestern. Dean went on to earn his master's degree in 2011 at John Carroll University under Paula Britton.

## 2010s

Rachel Salk BA '10

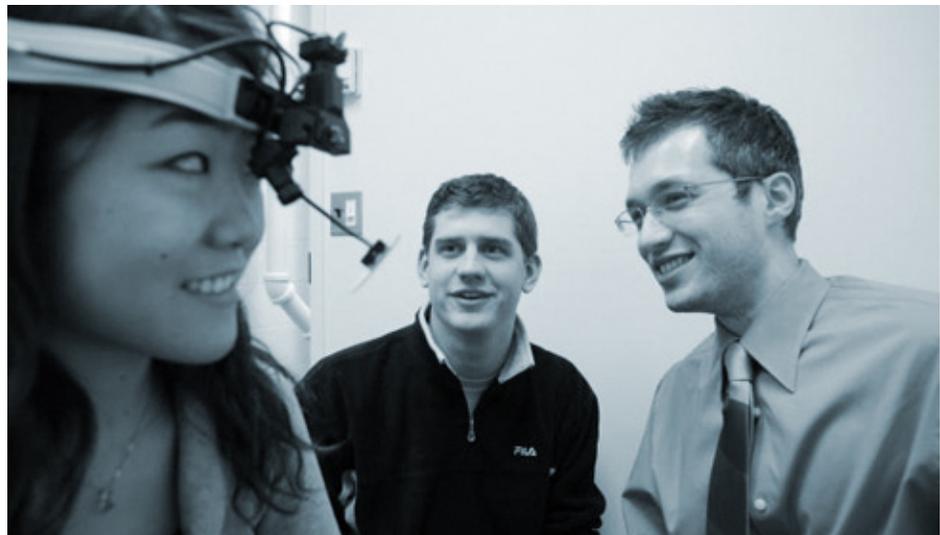
She is currently in a clinical PhD program at the University of Wisconsin-Madison. Renee Engeln-Maddox was her advisor at Northwestern.

Stephanie B. Richman BA '10

She is currently a graduate student at the University of Kentucky working with C. Nathan DeWall. Wendi Gardner was her bachelor's advisor.

## In Memoriam

We are saddened to learn that John Clark Ferguson BS '53 passed away in February 2010. After Northwestern he went on to earn a Juris Doctor Degree from Southern Methodist University in 1963. John retired as a contracts administrator in 1993 from Lockheed Martin.



David Rapp (far right) conducting an eyetracking study. Eyetracking methods can provide insight into moment-by-moment cognition.

## Psychology Faculty

J. MICHAEL BAILEY

**PhD University of Texas, 1989**  
Sexual orientation, gender nonconformity, sexual arousal, behavior genetics, evolutionary psychology.

MARK BEEMAN

**PhD University of Oregon, 1991**  
Cognitive neuroscience, higher order language comprehension and disorders, insight problem solving, hemispheric differences.

GALEN BODENHAUSEN

**PhD University of Illinois, 1987**  
Prejudice, stereotyping, and inter-group relations; self-regulation of social cognition; influences of emotion and arousal on judgment and decision-making.

JOAN CHIAO

**PhD Harvard University, 2006**  
Cultural neuroscience; social and affective neuroscience across development; social and emotional perception; social dominance and affiliation

MESMIN DESTIN

**PhD University of Michigan, 2010**  
Perception and interpretation of socioeconomic status; educational motivation; youth perception of future economic success linked to everyday choices and educational outcomes.

ALICE EAGLY

**PhD University of Michigan, 1965**  
Sociopolitical attitudes of women and men; gender and leadership; heroism; the content of stereotypes; prejudice; attitudinal selectivity in exposure and memory.

ELI FINKEL

**PhD University of North Carolina, 2001**  
Interplay between close relationships, the self and health processes; optimal self-regulation as interpersonal process; determinants of romantic attraction.

STEVEN FRANCONERI

**PhD Harvard University, 2004**  
Visual attention, visual memory, reflexive attention capture, object tracking, number perception.

WENDI GARDNER

**PhD Ohio State University, 1996**  
Social exclusion and belonging, cross-cultural differences in social cognition and behavior, social aspects of the self, social neurology, emotion and evaluation.

DEDRE GENTNER

**PhD University of California, San Diego, 1974**  
Cognition and language in learning and development, processes of similarity, analogy and metaphor, acquisition of word meaning.

SUSAN HESPOS

**PhD Emory University, 1996**  
Comparison of object, spatial and number representation abilities in children and adults.

WILLIAM (SID) HORTON

**PhD University of Chicago, 1999**  
Higher-level aspects of language use and conversation, figurative language and narrative comprehension.

SARAH MANGELSDORF  
DEAN OF WEINBERG COLLEGE

**PhD University of Minnesota, 1988**  
Social and emotional development in infants and young children

DAN MCADAMS

**PhD Harvard University, 1979**  
Personality and development, adult development, identity and development of the self, culture, political psychology, biography.

DOUGLAS MEDIN

**PhD University of South Dakota, 1968**  
Concept and classification learning, cross-cultural cognition, decision making, computational models of cognition, culture and education.

SUSAN MINEKA

**PhD University of Pennsylvania, 1974**  
Behavioral and cognitive processes of fear, anxiety and depression; cognitive and behavior therapy for anxiety disorders, primate models of psychopathology.

DANIEL MOLDEN

**PhD Columbia University, 2003**  
Influences of motivation on judgment processes, notably strategies of hypothesis testing; processes by which meaning is assigned to behavior.

ROBIN NUSSLOCK

**PhD University of Wisconsin, Madison, 2009**  
Biopsychosocial models of bipolar disorder and unipolar depression

KEN PALLER

**PhD University of California, San Diego, 1986**  
Memory, disorders of memory, face perception, combining neuropsychology with brain imaging and EEG methods to study human cognition.

DAVID RAPP

**PhD SUNY-Stony Brook, 2000**  
Reading comprehension; identifying and remediating struggling readers' difficulties; mechanisms underlying narrative experience; multimedia based influences on learning.

PAUL REBER

**PhD Carnegie Mellon University, 1993**  
Human learning and memory, nonconscious memory, cognitive neuroscience, functional neuroimaging.

WILLIAM REVELLE

**PhD University of Michigan, 1973**  
Personality theory and assessment; interrelationships of personality, motivation, and cognitive performance; biological basis of personality; measurement and psychometrics.

## DONORS 2010-2011

We would like to extend our utmost gratitude to all our donors. Every donation helps to support the Department in its teaching, research and outreach endeavors. Your support is truly appreciated.

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 Donald J. Woods  
 Lindsey Nicole Zamarripa  
 Andrea Angell Zevenbergen  
 Richard E. Zinbarg

JENNIFER RICHESON  
**PhD Harvard University, 2000**  
 Intergroup contact, controlling prejudice, detecting and confronting prejudice and discrimination, racial categorization.

LANCE RIPS  
**PhD Stanford University, 1974**  
 Human reasoning, semantics and long-term memory; experimental, computational, and mathematical analysis of deduction.

J. PETER ROSENFELD  
**PhD University of Iowa, 1971**  
 Psychophysiology; mechanisms, processes, and detection of deception.

KARL ROSENGREN  
**PhD University of Minnesota, 1989**  
 Cognitive and motor development.

ARYEH ROUTTENBERG  
**PhD University of Michigan, 1965**  
 Molecular basis of memory.

SATORU SUZUKI  
**PhD Harvard University, 1995**  
 Mental encoding of physical dimensions; influences of prior experience, attention, intention and mental states on perception.

DAVID UTTAL  
**PhD University of Michigan, 1989**  
 Cognitive development, specifically of symbolic and spatial reasoning in toddlers and preschoolers; cultural differences in mathematics cognition and achievement.

SANDRA WAXMAN  
**PhD University of Pennsylvania, 1985**  
 Conceptual development and language acquisition in infancy and early childhood; cross-cultural perspectives on language acquisition; development of conceptual knowledge and reasoning abilities.

RICHARD ZINBARG  
**PhD Northwestern University, 1989**  
 Vulnerability to and psychotherapy for anxiety disorders; structure of anxiety; relations between personality and psychopathology; psychometric theory.

SARA BROADERS  
 SENIOR LECTURER  
**PhD University of Chicago, 2003**

RENEE ENGELN-MADDOX  
 SENIOR LECTURER  
**PhD Loyola University Chicago, 2004**

BENJAMIN GORVINE  
 LECTURER  
**PhD University of Michigan, 2002**

JOAN LINSENMEIER  
 SENIOR LECTURER  
**PhD Northwestern University, 1977**

DAVID SMITH  
 DISTINGUISHED SENIOR LECTURER  
**PhD Virginia Commonwealth University, 1993**

MARCIA GRABOWECKY  
 RESEARCH ASSOCIATE  
 PROFESSOR  
**PhD University of California, Berkeley, 1992.**



Psychology Department Faculty  
 Photo Credit: Sara Jensen

# Alumni Questionnaire

Name

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Title	First	Middle	Last
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Northwestern psychology degree(s)

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Degree(s)	Year(s)	Advisor(s)
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Current employer

Job title and description

Home phone ( ) \_\_\_\_\_ Email \_\_\_\_\_

Home address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Do you have any news you wish to have appear in our next newsletter? Information might include positions, promotions, awards, publications and items of personal interest.

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Please return the completed questionnaire to: Department of Psychology, Alumni News, 2029 Sheridan Road, Evanston, IL 60208  
You can complete the questionnaire online at: [http://nwpsych.qualtrics.com/SE/?SID=SV\\_77YzCJ1G5IFVUqw](http://nwpsych.qualtrics.com/SE/?SID=SV_77YzCJ1G5IFVUqw)

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