

Department of Psychology PhD Program - Clinical Area

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 13, 2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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The following table provides important information on our admissions, as required by our membership in the Council of University Directors of Clinical Psychology <http://cudcp.org>

Admissions Data										
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of applicants	120	103	87	101	144	132	112	138	186	210
Number offered admission	4	7	8	4	2	5	4	3	3	4
Number matriculated	2	7	5	4	2	3	3	3	2	3
Number of incoming students receiving an assistantship that includes a full waiver of tuition	2	7	5	4	2	3	3	3	2	3
Scores for Admitted Students	2014-2016		2016-2018		2018-2020		2020-2022		2022-2024	
GRE Verbal							GRE not required for 2020 & 2021 admissions	GRE not required for 2022 & 2023 admissions		
Mean	163.2		164.6		156		163.8		165.3	
Median	163.5		166		155		166		165.5	
GRE Quantitative										
Mean	162.4		159.2		154.4		159.2		164	
Median	162		158.5		156		162		162	
GRE Writing										
Mean	5.3		4.8		4.5		4.8		4.66	
Median	5.5		5		5		4.5		4.5	
Undergraduate GPA Mean	3.58		3.67		3.54		3.84		3.78	

Additional Information on Admissions and Outcomes

Additional data on our program's admissions and outcomes is available under "Clinical Psychology" on The Graduate School's website: <https://www.tgs.northwestern.edu/admission/academic-programs/explore-programs/clinical-psychology.html>.

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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred											
	2014-2016		2016-2018		2018-2020		2020-2022		2022-2024		Total	
Total number of students with doctoral degree conferred on transcript	3		5		5		4		6		23	
Mean number of years to complete the program	6.6		7.2		5.6		7		7.02		6.68	
Median number of years to complete the program	6		7		5		7		7		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	20	2	40	0	0	0	0	3	13
Students in 5 years	0	0	0	0	1	20	0	0	0	0	1	4
Students in 6 years	2	67	0	0	0	0	0	0	0	0	2	9
Students in 7 years	0	0	2	40	1	20	4	100	5	83	12	52
Students in more than 7 years	1	33	2	40	1	20	0	0	1	17	5	22

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: N/A

Each column of the table spans two years. This is intentional as in some years we had a single graduate, providing that information would have been a violation of FERPA laws

Students admitted with prior graduate coursework in psychology will need to negotiate credits by providing evidence that the coursework essentially fulfilled our requirements. This negotiation is ad hoc with the clinical training faculty, who have the final say, and it typically only applies to students transferring with advisors who are starting a new faculty appointment in the department.

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Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$74,756.00
Tuition for full-time students (out-of-state)	\$74,756.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	200
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000.00

The tuition costs represent what students would have to pay if they were admitted without funding. This never happens. We do not admit a student unless we can commit to full funding (including tuition and stipend) for five academic years, including summer stipend for five years. Support comes from university fellowships and teaching assistantships, national research fellowships, and faculty grants. Continuation of support from year to year requires that a student be in good academic standing. Find more information on costs on The Graduate School Website: <https://www.tgs.northwestern.edu>

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Attrition

Variable	Year of First Enrollment									
	2014-2016		2016-2018		2018-2020		2020-2022		2022-2024	
	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	9	-	5	-	6	-	5	-
Students whose doctoral degrees were conferred on their transcripts	8	89	5	56	0	0	0	0	0	0
Students still enrolled in program	0	0	2	22	4	80	6	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	11	2	22	1	20	0	0	0	0

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Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	17
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	12
Licensure percentage	71%

SCIENTIFIC RESEARCH

Our faculty are recruited to be international leaders in their research areas. (Chances are, if you are considering applying to our graduate program, you know this.) Furthermore, we also recruit faculty who will be excellent and enthusiastic mentors to students. We encourage prospective graduate students who have been invited for interviews to closely question our current graduate students about their training.

(Unfortunately, we cannot generally meet with prospective students before they have been invited for interviews.) We are confident that we provide excellent research training. The predominant goal of the clinical program is to train graduate students who will produce important scientific research relevant to clinical psychology, broadly construed. To be important, research must be rigorous, thoughtful, and informed by current research. Thus, our training is focused on these goals. Contents-focused courses, including psychopathology and psychotherapy, focus on the most important and current research paradigms. (We should note that we do not prefer research paradigms just because they are current, and some very important paradigms that are taught are relatively old.) Methods-focused courses, especially statistics, teach students the necessary tools to plan studies and analyze their results. Our goal for graduate students is that they will ultimately have jobs emphasizing research and teaching, and to a large extent we succeed. But we are also proud of our graduates who have predominately clinical jobs. Providing clinical services in a rigorous, empirically supported, and effective manner is very important. In the table below we have listed our current knowledge of positions obtained after graduation or currently held by our program graduates over the past 20 years. Names have been omitted for privacy.

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Graduated	Position	Employer
2004	Associate Professor	Florida State University, Department of Psychology *
2006	Associate Professor	University of Notre Dame, Department of Psychology
2006	Clinical Psychologist	Manchester VA Medical Center
2007	Clinical Psychologist	Hines VA Hospital
2007	Clinical Education and Resources Coordinator, MST Team	National Center for PTSD
2008	Clinical Psychologist	Private Practice, Chicago, Illinois
2009	Associate Professor	Olin College of Engineering, Department of Psychology
2009	Clinical Psychologist	Private Practice, Nashville, Tennessee
2010	Assistant Professor	Departments of Medical Social Sciences and Neurology, Northwestern University
2011	Core Faculty of Psychology	Adler School of Professional Psychology, Chicago
2011	Assistant Professor	University of Toronto, Scarborough, Department of Psychology
2012	Clinical Psychologist	Psychologist Kaiser Permanente
2012	Research Assistant Professor	Professor University of Minnesota
2013	Clinical Psychologist	The Anxiety Treatment Center of Greater Chicago
2013	Assistant Professor	University of North Carolina, Asheville
2013	Assistant Professor	UCLA Department of Psychology
2013	Clinical Psychologist	Potomac Falls Psychology PLLC
2014	Postdoctoral fellow	Case Western University *
2015	Clinical Psychologist	Pacific Anxiety Group
2015	Postdoctoral fellow	VA Palo Alto Health Care System
2016	Research Assistant Professor	University of Illinois at Chicago, School of Public Health and Department of Psychiatry
2016	Clinical Psychologist	Private Practice
2016	Medical Instructor	Duke University Medical Center
2017	Assistant Professor	University of Denver
2017	Assistant Professor	William & Mary
2018	Assistant Psychologist	McLean Hospital
2018	Clinical Associate	Children's National
2018	Postdoctoral Fellow	Stanford University School of Medicine
2018	Clinical supervisor/Supervising psychologist	Rogers Behavioral Health
2019	Assistant Professor of Clinical Psychology	Pennsylvania State University
2019	Assistant Professor of Psychology	Cleveland State University
2020	Postdoctoral Clinical Research Fellow	The Family Institute at Northwestern University
2021	Postdoctoral Fellow	Triangle Area Psychology Clinic
2022	Postdoctoral Scholar	The Ohio State University
2022	Postdoctoral Research Fellow	Northwestern University
2022	Postdoctoral Fellow	University of Pittsburgh
2022	Asst. Professor of Psychology	University of Buffalo
2023	Postdoctoral Research Associate	University of Illinois, Urbana-Champaign
2023	Postdoctoral Fellow	Harvard Psychology Department
2023	Postdoctoral Fellow	Washington University

*These individuals completed the clinical psychology program successfully but elected not to complete a clinical psychology internship.
 Note that Postdoctoral fellows are commonly taken before academic positions.