

Department of Psychology PhD Program - Clinical Area

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 12, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

Department of Psychology PhD Program - Clinical Area

The following table provides important information on our admissions, as required by our membership in the Council of University Directors of Clinical Psychology <http://cudcp.org/>.

Admissions Data										
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	133	87	120	103	87	101	144	132	112	138
Number offered admission	7	3	4	7	8	4	2	5	4	3
Number matriculated	2	3	2	7	5	4	2	3	3	3
Number of incoming students receiving an assistantship that includes a full waiver of tuition	2	3	2	7	5	4	2	3	3	3
Scores for Admitted Students	2012-2014		2014-2016		2016-2018		2018-2020		2020-2022	
GRE Verbal									GRE not required for 2020 & 2021 admissions	
Mean	161		163.2		164.6		156		163.8	
Median	160		163.5		166		155		166	
Percentile										
GRE Quantitative										
Mean	168.3		162.4		159.2		154.4		159.2	
Median	168		162		158.5		156		162	
Percentile										
GRE Writing										
Mean	4		5.3		4.8		4.5		4.8	
Median	4		5.5		5		5		4.5	
Percentile										
Undergraduate GPA Mean	3.7		3.58		3.67		3.54		3.84	

Additional Information on Admissions and Outcomes

Additional data on our program's admissions and outcomes is available under "Clinical Psychology" on The Graduate School's website: <https://www.tgs.northwestern.edu/about/program-statistics/index.html>.

Department of Psychology PhD Program - Clinical Area

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred											
	2012-2014		2014-2016		2016-2018		2018-2020		2020-2022		Total	
Total number of students with doctoral degree conferred on transcript	4		3		5		5		4		21	
Mean number of years to complete the program	8		6.6		7.2		5.6		7		6.8	
Median number of years to complete the program	8		6		7		5		7		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	20	2	40	0	0	3	14
Students in 5 years	0	0	0	0	0	0	1	20	0	0	1	5
Students in 6 years	0	0	2	67	0	0	0	0	0	0	2	10
Students in 7 years	1	25	0	0	2	40	1	20	4	100	8	38
Students in more than 7 years	3	75	1	33	2	40	1	20	0	0	7	33

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: N/A

Each column of the table spans two years. This is intentional as in some years we had a single graduate, providing that information would have been a violation of FERPA laws

Students admitted with prior graduate coursework in psychology will need to negotiate credits by providing evidence that the coursework essentially fulfilled our requirements. This negotiation is ad hoc with the clinical training faculty, who have the final say.

Department of Psychology PhD Program - Clinical Area

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$74,756.00
Tuition for full-time students (out-of-state)	\$74,756.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$200.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000.00

The tuition costs represent what students would have to pay if they were admitted without funding. This never happens. We do not admit a student unless we can commit to full funding (including tuition and stipend) for five academic years, including summer stipend for four years. Support comes from university fellowships and teaching assistantships, national research fellowships, and faculty grants. Continuation of support from year to year requires that a student be in good academic standing. Find more information on costs on [The Graduate School website](#)

Attrition

Variable	Year of First Enrollment									
	2012-2014		2014-2016		2016-2018		2018-2020		2020-2022	
	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	9	-	9	-	5	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	100	9	100	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	8	89	4	80	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	11	1	20	0	0

Internship Placement - Table 1

Outcome	Year Applied for Internship									
	2012-2014		2014-2016		2016-2018		2018-2020		2020-2022	
	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	5	100	6	100	1	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	5	100	6	100	1	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	6	-	1	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship									
	2012-2014		2014-2016		2016-2018		2018-2020		2020-2022	
	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	6	-	1	-	6	-
Students who obtained paid internships	3	100	5	100	6	100	1	100	6	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Department of Psychology PhD Program - Clinical Area

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	20
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	16
Licensure percentage	80%

SCIENTIFIC RESEARCH

Our faculty are recruited to be international leaders in their research areas. (Chances are, if you are considering applying to our graduate program, you know this.) Furthermore, we also recruit faculty who will be excellent and enthusiastic mentors to students. We encourage prospective graduate students who have been invited for interviews to closely question our current graduate students about their training. (Unfortunately, we cannot generally meet with prospective students before they have been invited for interviews.) We are confident that we provide excellent research training. The predominant goal of the clinical program is to train graduate students who will produce important scientific research relevant to clinical psychology, broadly construed. To be important, research must be rigorous, thoughtful, and informed by current research. Thus, our training is focused on these goals. Contents-focused courses, including psychopathology and psychotherapy, focus on the most important and current research paradigms. (We should note that we do not prefer research paradigms just because they are current, and some very important paradigms that are taught are relatively old.) Methods-focused courses, especially statistics, teach students the necessary tools to plan studies and analyze their results. Our goal for graduate students is that they will ultimately have jobs emphasizing research and teaching, and to a large extent we succeed. But we are also proud of our graduates who have predominately clinical jobs. Providing clinical services in a rigorous, empirically supported, and effective manner is very important. In the table below we have listed the current positions of all our program graduates starting in 2000, omitting names for the sake of privacy.

Department of Psychology PhD Program - Clinical Area

Graduated	Current Position	Current Employer
2000	Clinical Psychologist	Palo Alto, California
2000	Clinical Assistant Professor	Kansas University Medical Center
2001	Associate Professor	Bar-Ilan University (Israel), Department of Psychology
2001	Clinical Psychologist; Lecturer	Penn State University, Department of Psychology, State College, Pennsylvania
2001	Professor	Rush Medical College, Department of Psychiatry
2001	Sleep Disorders Specialist and Consultant	The Center for Sleep and Wake Disorders, Baltimore Maryland
2002	Professor	Rush Medical College, Department of Psychiatry *
2003	Clinical Psychologist, Assistant Professor of Clinical Psychiatry	Boston University School of Medicine
2003	Associate Professor	Hebrew University (Israel), Department of Psychology
2003	Associate Professor	Queens University, Canada, Department of Psychology
2004	Associate Professor	Florida State University, Department of Psychology *
2006	Associate Professor	University of Notre Dame, Department of Psychology
2006	Clinical Psychologist	Manchester VA Medical Center
2007	Clinical Psychologist	Hines VA Hospital
2007	Clinical Education and Resources Coordinator, MST Team	National Center for PTSD
2008	Clinical Psychologist	Private Practice, Chicago, Illinois
2009	Associate Professor	Olin College of Engineering, Department of Psychology
2009	Clinical Psychologist	Private Practice, Nashville, Tennessee
2010	Assistant Professor	Departments of Medical Social Sciences and Neurology, Northwestern University
2011	Core Faculty of Psychology	Adler School of Professional Psychology, Chicago
2011	Assistant Professor	University of Toronto, Scarborough, Department of Psychology
2012	Clinical Psychologist	Psychologist Kaiser Permanente
2012	Research Assistant Professor	Professor University of Minnesota
2013	Clinical Psychologist	The Anxiety Treatment Center of Greater Chicago
2013	Assistant Professor	University of North Carolina, Asheville
2013	Assistant Professor	UCLA Department of Psychology
2013	Clinical Psychologist	Potomac Falls Psychology PLLC
2014	Postdoctoral fellow	Case Western University *
2015	Clinical Psychologist	Pacific Anxiety Group
2015	Postdoctoral fellow	VA Palo Alto Health Care System
2016	Research Assistant Professor	University of Illinois at Chicago, School of Public Health and Department of Psychiatry
2016	Clinical Psychologist	Private Practice
2016	Medical Instructor	Duke University Medical Center
2017	Assistant Professor	University of Denver
2017	Assistant Professor	William & Mary
2018	Assistant Psychologist	McLean Hospital
2018	Clinical Associate	Children's National
2018	Postdoctoral Fellow	Stanford University School of Medicine
2018	Clinical supervisor/Supervising psychologist	Rogers Behavioral Health
2019	Assistant Professor of Clinical Psychology	Pennsylvania State University
2019	Assistant Professor of Psychology	Cleveland State University
2020	Postdoctoral Clinical Research Fellow	The Family Institute at Northwestern University
2021	Postdoctoral Fellow	Triangle Area Psychology Clinic

*These individuals completed the clinical psychology program successfully but elected not to complete a clinical psychology internship.

Note that Postdoctoral fellows are commonly taken before academic positions.