

**Leoandra Onnie Rogers, Ph.D.**  
Northwestern University | Department of Psychology  
[onnierogers@northwestern.edu](mailto:onnierogers@northwestern.edu)

## EDUCATION

- 2012 Ph.D., Developmental Psychology | New York University | New York, NY.**  
*Dissertation: Young, Black and Male: Exploring the Intersections of Racial and Gender Identity in An All-Black, All-Male High School*
- 2004 B.A., Psychology and Educational Studies | UCLA | Los Angeles, CA.**

## PROFESSIONAL POSITIONS

- 2016-Current **Assistant Professor**  
Department of Psychology | Northwestern University  
School of Education and Social Policy (by courtesy)
- 2016-Current **Faculty Fellow**  
Institute for Policy Research | Northwestern University
- 2016-Current **Associate Editor**  
*Journal of Adolescent Research*
- 2015-2016 **Research Assistant Professor**  
College of Education, Department of Learning Sciences and Human Development |  
University of Washington
- 2013-2015 **Postdoctoral Fellow**  
Institute for Learning & Brain Sciences | University of Washington  
National Science Foundation (NSF) Postdoctoral Scholar  
*Project Title: "A Mixed-Methods Study of Social Identity Development in Middle Childhood"*
- Designing, conducting and coordinate data collection for a longitudinal study of social identity (race, gender, academics, athletics) with children ( $N = 245$ ) in three public schools
  - Participated in creating a racial identity and racial stereotypes Implicit Associations Test (IAT) for use with children and early adolescents
  - Supervising undergraduate students and research assistants  
Supervisor: Dr. Andrew Meltzoff, Professor of Psychology / Co-Director,  
Institute for Learning and Brain Sciences (I-LABS)
- Spencer/National Academy of Education Postdoctoral Scholar  
*Project Title: "Understanding the Path of Resistance: How Stereotypes Shape the Racial Identities and Academic Pathways of Black Youth"*
- Qualitative interviews and analysis with Black children ( $N = 60$ ) in elementary and middle school (2<sup>nd</sup>-6<sup>th</sup> grade) about race, racial identity and stereotypes
  - Developed an online learning module for outreach to parents and educators about race and child development
- 2008-2012 **Graduate Research Assistant**  
Department of Applied Psychology | New York University  
Responsibilities included:
- Developing theoretical framework and coding scheme for interview analysis

- Training research team in interviewing and qualitative analysis
  - Mentoring and supervising undergraduate research assistants
- Supervisor: Dr. Niobe Way, Professor of Human Development

2007-2010

**Graduate Research Assistant**

Metropolitan Center for Urban Education | New York University

Responsibilities included:

- Studying seven new single-sex public schools serving low-income Black and Latino males
- Conducting surveys, interviews and focus groups with school staff, teachers, and students
- Data analysis, transcription, and conference proposals
- Writing annual project reports for the Bill and Malinda Gates Education Foundation

Supervisor: Dr. Pedro Noguera, Professor of Sociology

**RESEARCH FELLOWSHIPS/GRANTS**

- 2019-2023 Causeway Postbaccalaureate Program: Increasing diversity in the mathematical sciences | National Science Foundation (#1916410)  
Principal Investigator: Eric Zaslow; Co-Principal Investigator: Bryna Kra, John Alongi, Santiago Canez; Leoandra Onnie Rogers (\$360,059)
- 2019-2021 AERA/SRCD Early Career Fellowship in Middle Childhood Education and Development
- 2019-2020 (Re)Building the Foundation of Black Girlhood: A Partnership to Promote Black Girls' Socio-Emotional and Cultural Development w/Gloria Dotson-Lewis, Distinctively Me | *The Alliance for Research in Chicagoland Communities (ARCC) Seed Grant Program* (\$5,000)
- 2019-2020 Mapping Children's Faith Formation Collaborative | Lilly Endowment, Inc. (\$8,000)
- 2018-2020 "#BlackGirlMagic: A mixed-method case study of identity, intersectionality, and resistance to stereotypes among Black adolescent girls" | Spencer Foundation (\$49,940)
- 2017-2018 NSF Academic Working Group: A Lifespan Conceptual Model of Ethnic/Racial Identity | National Science Foundation | Caldeza, E. & Umaña-Taylor, A. J. (Co-PIs).
- 2017-2018 "Black girl magic": The social and academic lives of Black adolescent girls | W Award for Innovation Research | Northwestern University (\$32,000)
- 2017-2018 Institute for Policy Research Seed Grant | Northwestern University (\$4,500)
- 2016-2017 Royalty Research Foundation Grant, University of Washington (\$39,914)
- 2015-2016 Hearst Fellowship for Research Translation, Outreach and Education (\$25,000)
- 2013-2015 National Science Foundation (NSF) Postdoctoral Fellowship Grant (\$207, 354)
- 2013-2014 Spencer Foundation/NAEd Postdoctoral Fellowship (\$55,000)
- 2013-2014 Ford Foundation Postdoctoral Fellowship (\$40,000; declined)
- 2011-2012 Ford Foundation Dissertation Competition Fellowship (\$20,000)
- 2010-2011 Spencer Foundation Dissertation Fellowship (\$25,000)
- 2009-2010 Men's Studies Research Scholarship, New York University (\$15,000)
- 2009-2010 Adjunct Professional Development Award, New York University

- 2008-2010 Professional Development Competitive Travel Fund, New York University  
 2007-2009 Graduate Assistantship, New York University  
 2006-2007 Monroe Stein Research Scholarship, New York University (\$20,000)  
 2003-2004 National Collegiate Athletic Association (NCAA) Postgraduate Scholarship

## HONORS/AWARDS

- 2019 SHERo Community Award | *Distinctively Me*, Chicago, IL.  
 2018 Gender Equity in Action Faculty Award | Northwestern University Women's Center  
 2018 Emerging Scholar | *Diverse: Issues in Higher Education*  
 2017 Association of Psychological Sciences (APS) Rising Star  
 2014 UCLA Athletics Hall of Fame Inductee  
 2012 Outstanding Dissertation Award Nominee  
 2010 Distinguished Teaching Award  
 2007 NCAA TOP VIII Student-Athletes Nationwide  
 2006 21<sup>st</sup> Century Scholarship, 2005-2006  
 2003 Honda Award Recipient (Nation's Top Collegiate Gymnast)  
 2003 Pacific-Ten Conference Gymnast of the Year  
 2001 NCAA Individual All-Around Gymnastics Champion + 3-time NCAA National Champion

## PUBLICATIONS (\*student collaborators/advises)

- Butler-Barnes, S. T., Lea, C. H., Leath, S., **Rogers, L. O.**, Barnes, D. L., & Ibram, H. (revision, special issue). Visible or Invisible? Black Girls Experiences in a Mathematics Classroom. Manuscript under revision. *Journal of African American Women and Girls in Education*.
- Rogers, L. O.**, \*Rosario, R. J., \*Padilla, D., & \*Foo, C. (under review) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the context of Black Lives Matter.
- Rogers, L.O.**, & Syed, M. (under review). "I'm just a girl; not a White girl": Black and White Early Adolescents' Interpretations of Race and Gender Identity Intersectionality.
- Rogers, L. O.**, Butler-Barnes, S., & \*Sahaugian, L. (under review, special issue). #BlackGirlMagic: Media as a socializing context of identity among Black adolescent girls. *Journal of Social Issues*.
- Williams (Derlan), C. D., Byrd, C. M., Quintana, S. M., Anicama, C., Kiang, L., & Umaña-Taylor, A. J...**Rogers, L. O.**, & Whitesell, N. (under review). A lifespan model of ethnic-racial identity.
- Rogers, L. O.**, Kiang, L., White, L., Calzada, E. J., Umaña-Taylor, A. J., Derlan, C. D., Marks, A., & Whitesell, N. (under review). Ten assumptions that guide (and limit) research on ethnic-racial identity and its development across the lifespan.
- Marks, A.K., Calzada, E., Kiang, L., Pabón Gautier, M.C., Martinez-Fuentes, S., Tuit, N.R., Ejesi, K., **Rogers, L.O.**, Derlan, C. D., & Umaña-Taylor, A. (under review). Applying the lifespan model of ethnic-racial identity development: Exploring affect, behavior, and cognition to promote well-being.
- Rogers, L. O.** & Syed, M. (forthcoming). Unearthing the psychology of intersectionality through the lens of Identity: Black and White early adolescents' race x gender identities. In M. Bamberg, C. Demuth, & M. Watzlawik (Eds.) *Handbook of Identity*. Cambridge University Press.
- Rogers, L. O.** & \*Rosario, R. J. (forthcoming). Stereotypes, identity, and achievement among racial minority adolescents: A review of research and the role of resistance. In N. S. Nasir, C. Lee, R. Pea, & M. McKinney de Royston (Eds). *Handbook of the Cultural Foundations of Learning*.
- Rogers, L. O.** (forthcoming). Navigating stereotypes and finding purpose: An identity perspective. In P. Hill & A. Burrow (Eds). *Purpose in a Diverse Society*. Springer

- Rogers, L. O.** & Brooms, D. (2019). Ideology and identity among White male teachers in an all-Black male high school. *American Educational Research Journal*. doi: 10.3102/0002831219853224
- Rogers, L. O.** (2019). Commentary on economic inequality: What and who constitutes research on social inequality in developmental science? *Developmental Psychology, Special Issue: "Children's and Adolescents' Understanding and Experiences of Economic Inequality: Implications for Theory, Research, Policy, and Practice."* 55, 586-591, <https://doi.org/10.1037/dev0000640>
- Rogers, L. O.**, \*Yang, R., Way, N., Weinberg, S., & \*Bennett, A. (2019). "We're supposed to look like girls, but act like boys": Adolescent girls' adherence to masculinity norms. *Journal of Adolescent Research*. Epub ahead of print doi: [10.1111/jora.12475](https://doi.org/10.1111/jora.12475)
- Rogers, L. O.** (2018a). "I'm Kind of a Feminist": Using master narratives to analyze gender identity in middle childhood. *Child Development*. Epub ahead of print. doi: [10.1111/cdev.13142?af=R](https://doi.org/10.1111/cdev.13142?af=R).
- Rogers, L. O.** (2018b). Who am I, who are we? Erikson and a transactional approach to identity research. *Identity, Special Issue: "50 years since the publication of Identity: Youth and Crisis"*, 18, 284-294 <https://doi.org/10.1080/15283488.2018.1523728>
- Rogers, L. O.** (2018c). The "Black Box": Identity development and the crisis of connection among Black adolescent boys. In N. Way, A. Ali, C. Gilligan, & P. A. Noguera (Eds.), *The crisis of connection: It's roots, consequences, and solutions* (pp. 129-150). New York, NY: New York University Press
- \*Debrosse, R. Destin, M., Rossignac-Milon, M., Taylor, D., **Rogers, L. O.** (2018). Immigrant adolescents' roots and dreams: Perceived mismatches between ethnic identities and aspirational selves predict engagement. *Self and Identity*. <https://doi.org/10.1080/15298868.2018.1523223>
- Rogers, L. O.** & Way, N. (2018). Reimagining social and emotional development: Accommodation and resistance to dominant ideologies in the identities and friendships of boys of color. *Human Development*, 61, 311-331. <https://doi.org/10.1159/000493378>
- \*Nzinga, K., Rapp, D. N., \*Leatherwood, C., Easterday, M., **Rogers, L. O.**, \*Gallagher, N., & Medin, D. (2018). Should social scientists be distanced from or engaged with the people they study? *Proceedings of the National Academy of Sciences (PNAS) of the United States of America*, 115, 11435–11441. [www.pnas.org/cgi/doi/10.1073/pnas.1721167115](http://www.pnas.org/cgi/doi/10.1073/pnas.1721167115)
- Rogers, L. O.**, & Meltzoff, A. N. (2017). Is gender more important and meaningful than race? An analysis Of racial and gender identity among Black, White, and mixed-race children. *Cultural Diversity and Ethnic Minority Psychology*, 23, 323- 334. <http://dx.doi.org/10.1037/cdp0000125>
- Way, N. & **Rogers, L. O.** (2017). Resistance to dehumanization: A developmental and contextual process. In N. Nasir, C. Wainryb, & E. Turiel (Eds.), *Jean Piaget Society. Advancing conceptualizations of social development* (pp. 229-257). Cambridge, UK: Cambridge University Press.
- Rogers, L. O.**, Niwa, E. Y., & Way, N. (2017). The friendships of racial-ethnic minority adolescents in context: Identity and discrimination (pp. 267-280). In N. Cabrera & B. Leyendecker (Eds.) *Handbook of Positive Development of Minority Children*. The Netherlands: Springer.
- Rogers, L. O.**, & Way, N. (2016). "I have goals to prove all those people wrong and not fit into any one of those boxes": Paths of resistance to stereotypes among Black adolescent males. *Journal of Adolescent Research*, 31, 263-298. doi: [10.1177/0743558415600071](https://doi.org/10.1177/0743558415600071)
- Ghavami, N., Kastiaficas, D., & **Rogers, L. O.** (2016). Toward an intersectional approach in developmental science: The role of race, gender, sexual orientation, and immigrant status (pp. 31-73). In S. S. Horn, M. D. Ruck and L. S. Liben (Eds.), *Advances in Child Development and Behavior, vol. 50*. Burlington: Academic Press. doi: [10.1016/bs.acdb.2015.12.001](https://doi.org/10.1016/bs.acdb.2015.12.001)
- Niwa, E. Y., **Rogers, L. O.**, & Way, N. (2016). An ecological model of peer relationships (pp. 247-262). In L. Balter & C. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues, 3rd ed.* New York: Taylor & Francis/Psychology Press.
- Rogers, L. O.**, Scott, M. A., & Way, N. (2015). Racial and gender identity development among Black adolescent males: An intersectionality perspective. *Child Development*, 86, 407-424. doi: [10.1111/cdev.12303](https://doi.org/10.1111/cdev.12303)
- Rogers, L. O.**, & Way, N. (2015). Semi-structured interviews and adolescent racial-ethnic identity development. Invited chapter in C. E. Santos & A. Umaña-Taylor (Eds.) *Studying Ethnic Identity:*

*Methodological Advances and Consideration for Future Research* (pp. 195-230). Washington, DC: American Psychological Association.

- Way, N., & **Rogers, L. O.** (2015). “[T]hey say Black men won’t make it, but I know I’m gonna make it”: Ethnic and racial identity development in the context of cultural stereotypes. Chapter in M. Syed & K. McLean (Eds.) *Oxford handbook of identity development* (pp. 269-285). New York, NY: Oxford University Press.
- Way, N., Hernández, M. G., **Rogers, L. O.**, & Hughes, D. L. (2013). “I’m not going to become no rapper”: Stereotypes as a context of ethnic and racial identity development. *Journal of Adolescent Research*, 28, 407-430. doi: 10.1177/0743558413480836
- Rogers, L. O.**, Zosuls, K., Halim, M. L., Ruble, D., Hughes, D., & Fuligni, A. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, 18, 99-108. <http://dx.doi.org/10.1037/a0027691>
- Aronson, J., & **Rogers, L.** (2008). Overcoming stereotype threat. In Shane Lopez (Ed.) *Positive psychology: Exploring the best in people* (vol. 3, pp. 109-121). Westport, CT: Praeger Publishers.

#### Manuscripts in Progress

- Rogers, L. O.** (in prep). “Martin Luther King fixed it”: Colorblind master narratives and racial identity in middle childhood.
- Rogers, L. O.**, Versey, H. S., & \*Cielto, J. (in prep). “They’re always gonna notice my natural hair”: Examining hair and intersectionality in Black adolescent girls’ identities.
- Rogers, L. O.**, Meltzoff, A. N., & Cvencek, D. (in prep). Implicit and explicit measures of race and gender identity and stereotypes predict school achievement outcomes among early adolescents.
- Rogers, L. O.** (in prep). Listening to culture in interview analysis: Evidence from cross-cultural identity interviews. Invited chapter in K. C. McLean (Ed.) *Cultural Methodologies in Psychology: Capturing and Transforming Cultures*. Oxford University Press.

#### **PROFESSIONAL CONFERENCES** (\*Student collaborators)

- Cvencek, D., **Rogers, L. O.**, & Meltzoff, A. (2020, April). School or Sports? How Students’ Gender and Stereotypes about Race Predict Achievement of Black, White, and Mixed-Race Students. Paper to be presented at the biennial meeting for the *Society for Research on Adolescence*. San Diego, CA.
- Rogers, L. O.**, & Syed, M. (2020, April). “You probably get more job offerings ‘cause you’re a boy and you’re White”: Early adolescents’ intersectional identities. Paper to be presented at the biennial meeting for the *Society for Research on Adolescence*. San Diego, CA.
- Rogers, L. O.**, \*Standley, M., Bodenhausen, G., Richeson, J., & Waxman, S. (2020, May). Racial and gender bias in preschoolers: An implicit and explicit bias experiment and identification measure. In S. Waxman (Chair). “Examining Implicit and Explicit Biases in Individual Children, Schools, and Communities: Implications for Racial Disparities in School Discipline.” Paper to be presented at the annual meeting for the *Association for Psychological Science*. Chicago, IL.
- Rogers, L. O.**, Kastiaficas, D., & Ghavami, N. (2019, June). The missing discourse of power: Identity intersectionality research in psychology. Interactive discussion at the annual meeting for the *Society for the Psychological Study of Social Issues*. San Diego, CA.
- \*Sahaugian, L. & **Rogers, L. O.** (2019, May) #BlackGirlMagic: Does it silence the realities of Black girls’ oppression and resistance? Poster presented at the annual meeting for *Association for Psychological Sciences*, Washington, D.C.
- Rogers, L. O.** & \*Jin, X. (2019, May). Master narratives in middle childhood: Stability and change across time and identities. Paper presented at the *International Society for Identity Research* conference. Naples, Italy.
- Rogers, L. O.** & \*Nelson, E. P. (2019, February). Who, what, and how: A systematic literature review of identity intersectionality research in psychology. Poster presented at the annual meeting for *Society for Personality and Social Psychology*. Portland, OR.

- \*Ceilto, J. & **Rogers, L. O.** (2019, February). Does hair matter?: How Black girls integrate physical features in their social identities. Poster presented at the annual meeting for *Society for Personality and Social Psychology*. Portland, OR.
- Rogers, L. O.**, \*Gordon, S., \*Foo, C., & \*Kutlas, A. (2018, June). “It’s just a color”: Master narratives and racial identity in middle childhood. In A. L. Weinberg (Chair), “Development of stereotypes, social biases, and group understanding in children.” Paper presented at the annual meeting for the *Society for the Psychological Study of Social Issues*. Pittsburg, PA.
- Rogers, L. O.**, \*Foo, C., \*Gordon, S., & \*Kutlas, A. (2018, May). “It’s just a color”: Racial identity narratives in middle childhood. Poster presented at the annual meeting for *Association for Psychological Sciences*, San Francisco, CA.
- Rogers, L. O.**, \*Rosario, R. J., & \*Padilla, D. (2018, April) #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents: A mixed-method analysis. In E. Niwa (Chair), “Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence.” Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN.
- Rogers, L. O.** (2018, April). What does intersectional identity research look like? An Interdisciplinary, Mixed-Method Dialogue among Diverse Identity Scholars. Panelists: Destin, M., Ghavami, N., Seaton, E., & Syed, M. Roundtable Discussion, biennial meeting for *Society for Research on Adolescence*, Minneapolis, MN
- Rogers, L. O.**, \*O'Donnell, K., \*Foo, C., \*Gordon, S. & \*Kutlas, A. (2018, April). Reinforcing or disrupting gender hierarchy? A master narrative analysis of gender identity in middle childhood. In K. McLean (Chair), *Gender Identity in the American Macro Context: Lessons from Children, Adolescents, and Emerging Adults*. Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN
- \*Bennet, A., \*Yang, R., **Rogers, L., O.**, & Way, N. (2018, April). “Look like girls, but act like boys”: Norms of Masculinity and Psychosocial Wellbeing among Adolescent Girls in the U.S. and China. Poster to be presented at biennial meeting for *Society for Research on Adolescence*, Minneapolis, MN
- Brooms, D. & **Rogers, L. O.** (2018, April). Resisting meritocracy: Teachers’ ideologies and the academic achievement of Black boys. Paper to be presented at the annual meeting for *American Educational Research Association*. New York, NY.
- Rogers, L. O.** (2017, January). “They think we’re illiterate but that’s not true”: Stereotypes as a cultural context of adolescent identity development. In J. Chung (Chair) “Culture and Identity Development in Adolescence and Young Adulthood.” Invited paper presentation for *Society for Personality and Social Psychology Preconference: Lifespan Social-Personality*. San Antonio, TX.
- Ghavami, N., **Rogers, L. O.**, & \*Bueso, L. (2016, April). What distinguishes boys from girls? Understanding gender in the context of race. Paper presented at annual meeting for *American Educational Research Association*. Washington, DC.
- Rogers, L. O.**, & \*Dawson, C. (2015, April). Making sense of social identities: Black children constructing meaning of gender and race. Paper presented at the annual meeting for *American Educational Research Association*. Chicago, IL.
- Rogers, L. O.** (2015, March). “We’re not colored, we’re just a different color”: Black and White children’s conceptions of racial identity during elementary school. Poster presented at biennial meeting for *Society for Research on Child Development*. Philadelphia, PA.
- Rogers, L. O.** (2013, March). Black males narrating identities and stereotypes in an all-Black male high school. In S. Sirin (Chair), *Negotiating cultural identities among youth*. Paper presented at biennial meeting for *Society for Research on Child Development*. Seattle, WA.
- Rogers, L. O.** (2012, March). Racial and gender identity and psychological and academic adjustment: Does an all-Black male school make a difference? In J. Nelson (Chair), *Masculinity In Context: Empirical Studies of Race, Gender and Stereotypes in Single-sex Learning Environments*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Vancouver, Canada.
- Rogers, L. O.** (2012, February). Intersectionality in context: Racial and gender identity in an all-Black

- male high school. In L. Rogers (Chair), *The Intersections of Identity in Context: Empirical Studies of Race, Gender, Social Class, and Sexuality Among Black Adolescents*. Paper presented at the *SRCD Themed Meeting: Positive Development of Minority Children*, Tampa, Florida.
- Rogers, L. O.** (2011, April). Does the function of racial and gender identity shift during the transition into an all-black, all-male high school? In L. Rogers and M. Hernandez (Chairs), *Constructing Identities in Context: The Role of Schools in Adolescent Identity Development*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.
- Rogers, L. O.** (2011, April). The intersections of gender, race, and sexuality: Black adolescent males' narratives of masculinity. In J. Nelson and N. Way (Chairs), *Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement*. Paper presented at the biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.
- Rogers, L. O.** (2010, July). Intersecting identities and adjustment: Racial and gender identity among Black adolescent males. Paper presented at the annual *Black Graduate Conference for Students in Psychology*, Baltimore, MD.
- Rogers, L. O.** (2010, April). Gender identity in an all-Black male high school: Multidimensionality and psychological well-being. Poster presented at the biennial *Gender Development Research Conference*, San Francisco, CA.
- Rogers, L. O.** (2010, March). The intersections of race and gender in an all-Black male school: Black adolescent males' identities and psychological well-being. In E. Niwa and C. Santos (Chairs), *Exploring the Intersections of Race, Ethnicity and Gender in Identity Development: Methodological Challenges and Possibilities*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O. & Nelson, J.** (2010, March). Masculinity when no girls are watching: Black adolescent males' experiences in all-male schools. Poster presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O., Way, N., \*Folberth, W., \*Khan, G., & \*Harris, R.** (2009, April). Resisting hypermasculine stereotypes: Intimacy and desire in Black boys' same-sex friendships. In C. Santos (Chair), *Resisting stereotypes: Exploring the relationships of racially/ethnically diverse adolescent boys*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Denver, CO.

## TALKS & LECTURES

- 2019, Oct      Invited Panelist: “Delivering on the Promise: Town Hall on Black Girls and School Discipline” | *National Black Child Development Institute Annual Meeting* | Chicago, IL.
- 2019, Nov      Invited Talk: “I’m just a girl, not a white girl”: What young people reveal about identity and intersectionality | *Youth Nex 10<sup>th</sup> Anniversary Conference* | University of Virginia Curry School of Education, Charlottesville, VA.
- 2019, Nov      Invited Talk: “Growing up in a colorblind culture: A study of children’s racial identities. | Community and Prevention Research Bronwbag series | University of Illinois Chicago
- Jan, 2019      Community Workshop: “How to Talk to Kids about Race and Racism” | Parent Meeting at Dewey Elementary School | Evanston, IL.
- 2019, Jan      Invited Talk: “Accommodation and resistance to dominant ideologies: A framework for understanding adolescent identity development and adjustment” | *Merrill Palmer Skillman Institute* | Wayne State University, Detroit, MI.

- 2018, Dec Invited Talk: “White people like to think they’re superior”: Children’s race narratives and understanding of racial hierarchy” | Visiting Scientist for NIH Maximizing Access to Research Careers (MARC) Scholars Program | California State University, Fullerton
- 2018, Nov Invited Talk: “Cultural ideologies and social identities: Stories of racial and gender identity development among youth” | Developmental Brownbag | University of Illinois-Champaign-Urbana
- 2018, April Invited Panelist: “Methodological Issues in the Study of Identity” | *International Society for Research on Identity, Preconference* | Minneapolis, MN.
- 2018, March Invited Talk: “Narrating the self in cultural contexts: Children’s racial identities in the era of Black Lives Matter” | Social Area Research Series | Loyola University Chicago
- 2018, Feb Invited Talk: “It’s just a color”: Racial identity narratives in middle childhood” | Center for Cross-Cultural Research, Western Washington University | Bellingham, WA.
- 2018, Feb Methods Workshop: “The macro is in the micro: Analyzing culture in interview data” | Center for Cross-Cultural Research, Western Washington University | Bellingham, WA
- 2017, Nov Invited Talk: “Using qualitative interviews to examine identity intersectionality through the lens of stereotypes” | *Society for the Study of Emerging Adulthood (SSEA) Pre-conference* | Washington, DC.
- 2017, Oct Invited Talk: “Paths of identity and purpose: An analysis of Black adolescent boys navigating stereotypes” | *Purpose in a Diverse Society Conference* | Washington University at St. Louis | St. Louis, MO.
- 2017, Mar Invited Lecture: “Social identities and cultural narratives: Exploring the meaning of gender and racial identity in middle childhood.” Sanford School of Social and Family Dynamics | Arizona State University | Tempe, AZ.
- 2016, Nov Keynote: “Race and Child Development” Black Child Development Institute, Chicago | Professional Development Conference: *Quality for our children: Changing the state of the Black child.* Chicago, IL.
- 2016, Oct Opening Plenary Speaker: “They say we’re dumb, but that’s not true”: Black children’s resistance to stereotypes.” *National Black Child Development Institute (NBCDI) 46<sup>th</sup> Annual Conference* | Orlando, FL.
- 2016, Oct Keynote (with Niobe Way): “Resisting dehumanization among boys of color: A contextual and developmental process” | *SRCD Special Topics Meeting: Babies, Boys and Men of Color* | Tampa, FL.
- 2016, Aug Keynote: “Part I: There’s Truth to Every Stereotype: Understanding Stereotypes and Stereotype Threat” / “Part II: Challenge the Status Quo: How We Resist Stereotypes” | *Faculty Retreat, Northwest University* | Seattle, WA.
- 2016, May Invited Lecture: “Race and Child Development” | *Seattle Pacific University* | Seattle, WA.
- 2016, Feb Keynote: “Break out of the Box of Stereotypes” | [Dinner with A Dang Student-Athlete Networking Event](#), *University of Washington* | Seattle, WA.
- 2016, Feb Teacher Professional Development Workshop: “Children’s Self Perceptions and Social Interactions in School” | *Tacoma Public Schools* | Tacoma, WA.
- 2016, Jan Keynote: “Talking to Kids About Race” | *Parent Workshop, The Well* | Seattle, WA.

## MEDIA AND COMMUNITY



- 2017, Jan [U.S. News and World Report – “Be ‘color-brave’ with your kids. Avoiding conversations with children about race is costly.”](#) January 19, 2017.
- 2016, Dec [Tacoma News Tribune – “How do kids in Tacoma think about race and gender? UW study offers some hints.”](#) December 6, 2016.
- 2016, Nov [Futurity – “Gender outranks race when kids describe ‘me’.](#) November 17, 2016
- 2016, Nov [UW Today – “Study provides insight into children’s race and gender identities”](#) Nov 15, 2016
- 2016, Nov [New York Mag – “A lesson for kids from the election: Adults aren’t perfect.”](#) Nov 11, 2016
- 2016, Nov [New York Mag – “What your election freak out looks like from a kid’s point of view.”](#) Nov 10, 2016
- 2016, Nov [Institute for Policy Research, Northwestern University – Faculty Spotlight: “IPR developmental psychologist examines how children form their identities.”](#)
- 2016, Feb [Parent Map Magazine – Racism: Families Push for Racial Justice](#)
- 2016, Feb [KUOW NPR radio show – How Stereotypes Affect Black Adolescent Males](#)
- 2016, Jan [Institute for Learning & Brain Sciences – What Black Adolescents Say About Stereotypes](#)
- 2014, Sept [The Seattle Times – What Makes Kids Do Their Best](#)

## PROFESSIONAL MEMBERSHIPS & ACTIVITIES

- 2017-Present National Center for Institutional Diversity Scholars Network, University of Michigan
- 2017-Present Provost’s Advisory Council on Women Faculty, Northwestern University
- 2016-Present Associate Editor, *Journal of Adolescent Research*
- 2016-Present Panel Reviewer, National Science Foundation (NSF)
- 2016-Present Society for Personality and Social Psychology, Member
- 2016-Present National Black Child Development Institute, Elected Board Member
- 2016-Present Diversity Committee, Northwestern Psychology Department
- 2011-Present Ford Foundation Minority Fellows
- 2008-Present American Educational Research Association, Member
- 2008-Present Society for Research on Adolescence, Member
- 2008-Present Society for Research on Child Development, Member

### Ad Hoc Reviewer:

- 2014-Present *Child Development*
- 2014-Present *Journal of Research on Adolescence*
- 2015-Present *Journal of Adolescent Research*
- 2015-Present *Psychology of Men and Masculinities*
- 2015-Present *Social Development*
- 2016-Present *Cultural Diversity and Ethnic Minority Psychology*
- 2016-Present *Journal of Applied Developmental Psychology*
- 2018-Present *Developmental Psychology*