

Leoandra Onnie Rogers, Ph.D.

Northwestern University | Department of Psychology
onnierogers@northwestern.edu | [the D.I.C.E. lab](#)

EDUCATION

- 2012 Ph.D., Developmental Psychology | New York University | New York, NY.**
Dissertation: Young, Black and Male: Exploring the Intersections of Racial and Gender Identity in An All-Black, All-Male High School
- 2004 B.A., Psychology and Educational Studies | UCLA | Los Angeles, CA.**

PROFESSIONAL POSITIONS

- 2016-Current **Assistant Professor**
Department of Psychology | Northwestern University
School of Education and Social Policy (by courtesy)
- 2016-Current **Faculty Fellow**
Institute for Policy Research | Northwestern University
- 2016-Current **Associate Editor**
Journal of Adolescent Research
- 2015-2016 **Research Assistant Professor**
College of Education, Department of Learning Sciences and Human Development | University of Washington
- 2013-2015 **Postdoctoral Fellow**
Institute for Learning & Brain Sciences | University of Washington
National Science Foundation (NSF) Postdoctoral Scholar
Project Title: "A Mixed-Methods Study of Social Identity Development in Middle Childhood"
- Designing, conducting and coordinate data collection for a longitudinal study of social identity (race, gender, academics, athletics) with children ($N = 245$) in three public schools
 - Participated in creating a racial identity and racial stereotypes Implicit Associations Test (IAT) for use with children and early adolescents
 - Supervising undergraduate students and research assistants
Supervisor: Dr. Andrew Meltzoff, Professor of Psychology
- Spencer/National Academy of Education Postdoctoral Scholar
Project Title: "Understanding the Path of Resistance: How Stereotypes Shape the Racial Identities and Academic Pathways of Black Youth"
- Qualitative interviews and analysis with Black children ($N = 60$) in elementary and middle school (2nd-6th grade) about race, racial identity and stereotypes
 - Developed an online learning module for outreach to parents and educators about race and child development
- 2008-2012 **Graduate Research Assistant**
Department of Applied Psychology | New York University
Responsibilities included:
- Developing theoretical framework and coding scheme for interview analysis
 - Training research team in interviewing and qualitative analysis
 - Mentoring and supervising undergraduate research assistants
- Supervisor: Dr. Niobe Way, Professor of Human Development

- 2007-2010 **Graduate Research Assistant**
 Metropolitan Center for Urban Education | New York University
 Responsibilities included:
- Studying seven new single-sex public schools serving low-income Black and Latino males
 - Conducting surveys, interviews and focus groups with school staff, teachers, and students
 - Data analysis, transcription, and conference proposals
 - Writing annual project reports for the Bill and Malinda Gates Education Foundation
- Supervisor: Dr. Pedro Noguera, Professor of Sociology and Urban Education

RESEARCH FELLOWSHIPS/GRANTS

- 2020-2021 Northwestern Provost Faculty Grants: “Beyond Black and White: Multiracial Identity in the sociopolitical context of Black Lives Matter”
- 2019-2024 Causeway Postbaccalaureate Program: Increasing diversity in the mathematical sciences | National Science Foundation (#1916410)
 Principal Investigator: Eric Zaslow; Co-Principal Investigator: Bryna Kra, John Alongi, Santiago Canez; Leoandra Onnie Rogers (\$360,059)
- 2019-2021 (Re)Building the Foundation of Black Girlhood: A Partnership to Promote Black Girls’ Socio-Emotional and Cultural Development w/Gloria Dotson-Lewis, Distinctively Me | *The Alliance for Research in Chicagoland Communities (ARCC) Seed Grant Program* (\$5,000)
- 2019-2021 AERA/SRCD Early Career Fellowship in Middle Childhood Education and Development
- 2019-2021 Mapping Children’s Faith Formation Collaborative | Lilly Endowment, Inc. (\$8,000)
- 2018-2020 "#BlackGirlMagic: A mixed-method case study of identity, intersectionality, and resistance to stereotypes among Black adolescent girls" | Spencer Foundation (\$49,940)
- 2017-2018 NSF Academic Working Group: A Lifespan Conceptual Model of Ethnic/Racial Identity | National Science Foundation | Caldeza, E. & Umaña-Taylor, A. J. (Co-PIs).
- 2017-2018 “Black girl magic”: The social and academic lives of Black adolescent girls | W Award for Innovation Research | Northwestern University (\$32,000)
- 2017-2018 Institute for Policy Research Seed Grant | Northwestern University (\$4,500)
- 2016-2017 Royalty Research Foundation Grant, University of Washington (\$39,914)
- 2015-2016 Hearst Fellowship for Research Translation, Outreach and Education (\$25,000)
- 2013-2015 National Science Foundation (NSF) Postdoctoral Fellowship Grant (\$207,354)
- 2013-2014 Spencer Foundation/NAEd Postdoctoral Fellowship (\$55,000)
- 2013-2014 Ford Foundation Postdoctoral Fellowship (\$40,000; declined)
- 2011-2012 Ford Foundation Dissertation Competition Fellowship (\$20,000)
- 2010-2011 Spencer Foundation Dissertation Fellowship (\$25,000)
- 2009-2010 Men’s Studies Research Scholarship, New York University (\$15,000)
- 2009-2010 Adjunct Professional Development Award, New York University

- 2008-2010 Professional Development Competitive Travel Fund, New York University
- 2007-2009 Graduate Assistantship, New York University
- 2006-2007 Monroe Stein Research Scholarship, New York University (\$20,000)
- 2003-2004 National Collegiate Athletic Association (NCAA) Postgraduate Scholarship (\$7,000)

HONORS/AWARDS

- 2019 SHERo Community Award | *Distinctively Me*, Chicago, IL.
- 2018 Gender Equity in Action Faculty Award | Northwestern University Women's Center
- 2018 Emerging Scholar | *Diverse: Issues in Higher Education*
- 2017 Association of Psychological Sciences (APS) Rising Star
- 2014 UCLA Athletics Hall of Fame Inductee
- 2012 Outstanding Dissertation Award Nominee
- 2010 Distinguished Teaching Award
- 2007 NCAA TOP VIII Student-Athletes Nationwide
- 2006 21st Century Scholarship, 2005-2006
- 2003 Honda Award Recipient (Nation's Top Collegiate Gymnast)
- 2003 Pacific-Ten Conference Gymnast of the Year
- 2001 NCAA Individual All-Around Gymnastics Champion + 3-time NCAA National Champion

PUBLICATIONS (*advisees/student collaborators)

Peer-Review Journals

- Rogers, L. O.**, *Moffitt, U., & *Foo, C. (in press). "Martin Luther King fixed it": Colorblind master narratives and racial identity in middle childhood. *Child Development*.
- Rogers, L. O.**, *Rosario, R. J., *Padilla, D., & *Foo, C. (2020) "[I]t's hard because it's the cops that are killing us for stupid stuff": Developing racial identity in the context of Black Lives Matter. *Developmental Psychology*. Epub: <https://doi.org/10.1037/dev0001130>
- Rogers, L. O.**, Kiang, L., White, L., Calzada, E. J., Umaña-Taylor, A. J., Derlan, C. D., Marks, A., & Whitesell, N. (2020). Persistent Concerns: Questions for Research on Ethnic-Racial Identity Development. *Research in Human Development*, 17(2-3), 130-153: [doi: 10.1080/15427609.2020.1831881](https://doi.org/10.1080/15427609.2020.1831881)
- Williams (Derlan), C. D., Byrd, C. M., Quintana, S. M., Anicama, C., Kiang, L., & Umaña-Taylor, A. J...**Rogers, L. O.**, & Whitesell, N. (2020). A lifespan model of ethnic-racial identity. *Research in Human Development*, 17(2-3), 99-129. doi: <https://doi.org/10.1080/15427609.2020.1831882>
- Marks, A. K., Calzada, E., Kiang, L., Pabón Gautier, M.C., Martínez-Fuentes, S., Tuitt, N.R., Ejese, K., **Rogers, L.O.**, Derlan, C. D., & Umaña-Taylor, A. (in press). Applying the lifespan model of ethnic-racial identity development: Exploring affect, behavior, and cognition to support wellbeing. *Research in Human Development*, 17(2-3), 154-176. [10.1080/15427609.2020.1854607](https://doi.org/10.1080/15427609.2020.1854607)
- Rogers, L. O.**, Williams, C. D., Marks, A. K., Calzada, E. J., & Umaña-Taylor, A. J. (2021): Response to Cross, *Research in Human Development*, 17(2-3), 186-188: [10.1080/15427609.2021.1872335](https://doi.org/10.1080/15427609.2021.1872335)
- Rogers, L. O.** (2020). "I'm Kind of a Feminist": Using master narratives to analyze gender identity in middle childhood. *Child Development*, 91, 179-196. [doi: 10.1111/cdev.13142?af=R](https://doi.org/10.1111/cdev.13142?af=R).
- Rogers, L. O.** & Brooms, D. (2020). Ideology and identity among White male teachers in an all-Black male high school. *American Educational Research Journal*, 57, 440-470. [doi: 10.3102/0002831219853224](https://doi.org/10.3102/0002831219853224)
- *Nielson, M. G., Martin, C. L., **Rogers, L. O.**, Miller, C. F., & England, D. (2020). Quantifying gender

- norm resistance. *Journal of Adolescence*, 84, 219-229.
<https://doi.org/10.1016/j.adolescence.2020.09.008>
- Rogers, L. O.**, Griffin, C., & Warren, C. A. (Eds) (2020). *Urban Education Special Issue: Race and Social and Emotional Learning (SEL) for Black students in Urban Learning Contexts*. Epub:
<https://doi.org/10.1177/0042085920933337>
- Legette, K., **Rogers, L. O.**, & Warren, C. A. (2020). Humanizing student-teacher relationships for Black children: Implications for teachers' social-emotional training. *Urban Education Special Issue: Race and Social and Emotional Learning (SEL) for Black students in Urban Learning Contexts*.
<https://doi.org/10.1177/0042085920933319>
- Rogers, L. O.** (2019). Commentary on economic inequality: What and who constitutes research on social inequality in developmental science? *Developmental Psychology, Special Issue: "Children's and Adolescents' Understanding and Experiences of Economic Inequality: Implications for Theory, Research, Policy, and Practice."* 55, 586-591, <https://doi.org/10.1037/dev0000640>
- Rogers, L. O.**, *Yang, R., Way, N., Weinberg, S., & *Bennett, A. (2019). "We're supposed to look like girls, but act like boys": Adolescent girls' adherence to masculinity norms. *Journal of Adolescent Research*. Epub ahead of print [doi: 10.1111/jora.12475](https://doi.org/10.1111/jora.12475)
- Rogers, L. O.** (2018). Who am I, who are we? Erikson and a transactional approach to identity research. *Identity, Special Issue: "50 years since the publication of 'Identity: Youth and Crisis', 18*, 284-294.
<https://doi.org/10.1080/15283488.2018.1523728>
- *Debrosse, R. Destin, M., Rossignac-Milon, M., Taylor, D., **Rogers, L. O.** (2018). Immigrant adolescents' roots and dreams: Perceived mismatches between ethnic identities and aspirational selves predict engagement. *Self and Identity*. <https://doi.org/10.1080/15298868.2018.1523223>
- Rogers, L. O.** & Way, N. (2018). Reimagining social and emotional development: Accommodation and resistance to dominant ideologies in the identities and friendships of boys of color. *Human Development*, 61, 311-331. <https://doi.org/10.1159/000493378>
- *Nzinga, K., Rapp, D. N., *Leatherwood, C., Easterday, M., **Rogers, L. O.**, *Gallagher, N., & Medin, D. (2018). Should social scientists be distanced from or engaged with the people they study? *Proceedings of the National Academy of Sciences (PNAS) of the United States of America*, 115,11435–11441.
www.pnas.org/cgi/doi/10.1073/pnas.1721167115
- Rogers, L. O.**, & Meltzoff, A. N. (2017). Is gender more important and meaningful than race? An analysis Of racial and gender identity among Black, White, and mixed-race children. *Cultural Diversity and Ethnic Minority Psychology*, 23, 323- 334. <http://dx.doi.org/10.1037/cdp0000125>
- Rogers, L. O.**, & Way, N. (2016). "I have goals to prove all those people wrong and not fit into any one of those boxes": Paths of resistance to stereotypes among Black adolescent males. *Journal of Adolescent Research*, 31, 263-298. [doi: 10.1177/0743558415600071](https://doi.org/10.1177/0743558415600071)
- Ghavami, N., Kastiaficas, D., & **Rogers, L. O.** (2016). Toward an intersectional approach in developmental science: The role of race, gender, sexual orientation, and immigrant status (pp. 31-73). In S. S. Horn, M. D. Ruck and L. S. Liben (Eds.), *Advances in Child Development and Behavior*, vol. 50. Burlington: Academic Press. [doi: 10.1016/bs.acdb.2015.12.001](https://doi.org/10.1016/bs.acdb.2015.12.001)
- Rogers, L. O.**, Scott, M. A., & Way, N. (2015). Racial and gender identity development among Black adolescent males: An intersectionality perspective. *Child Development*, 86, 407-424. [doi: 10.1111/cdev.12303](https://doi.org/10.1111/cdev.12303)
- Way, N., Hernández, M. G., **Rogers, L. O.**, & Hughes, D. L. (2013). "I'm not going to become no rapper": Stereotypes as a context of ethnic and racial identity development. *Journal of Adolescent Research*, 28, 407-430. [doi: 10.1177/0743558413480836](https://doi.org/10.1177/0743558413480836)
- Rogers, L. O.**, Zosuls, K., Halim, M. L., Ruble, D., Hughes, D., & Fuligni, A. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, 18, 99-108. <http://dx.doi.org/10.1037/a0027691>

Under Revision/Review

Rogers, L. O., Butler-Barnes, S., & *Sahaugian, L. (revision). #BlackGirlMagic: Media as a socializing

- context of identity among Black adolescent girls. *Journal of Social Issues*.
- Rogers, L.O.**, Versey, H. S., & *Cielto, J. (revision). “They’re always gonna notice my natural hair”: Examining hair and intersectionality in Black adolescent girls’ identities. *Qualitative Psychology*.
- Butler-Barnes, S. T., Lea, C. H., Leath, S., **Rogers, L. O.**, Barnes, D. L., & Ibram, H. (revision). Visible or Invisible? Black Girls Experiences in a Mathematics Classroom. *Journal of African American Women and Girls in Education*.
- *Moffitt, U., **Rogers, L. O.**, *Dastrup, K. (revision). Beyond ethnic identity: Applying Helms’ White Racial Identity Development model with White youth.
- Rogers, L. O.**, & Butler-Barnes, S. (under review). “Even though we don’t have everything...we build our own thing”: Exploring Black Girl Space. Invited submission for special issue: *Journal of Research on Adolescence*, “Black Lives Matter: Systems of oppression affecting Black youth”
- Rogers, L. O.**, Niwa, E. Y., Chung, K., Chae, D., & Yip, T. (under review). M(ai)cro: Centering the macrosystem in human development. Invited submission for special issue: *Human Development* “Promoting Social Equity, Fairness, and Racial Justice in Development”
- *Neilson, M. G., Martin, C. L., **Rogers, L. O.**, Lindstrom Johnson, Miller, C. F., & Berendzen, H. M. (under review). Exploring Young Men’s Experience of Resistance to Masculine Gender Norms. *Men and Masculinities*
- Sabol, T. J., Kessler, C., Wakschlag, L. S., Briggs-Gowan, M., **Rogers, L. O.**, Petitchleric, A., & Silver, J. (under review). A window into racial disparities in preschool disciplinary action using developmental methodology.
- *Turner, A., *Couch, N., *Otto-Meyer, R., Murthy, P., Logan, R., **Rogers, L. O.**, *Cowan, H., McAdams, D. (under review). Narrative identity in black and white: Stories of life’s high and low points told by African American and White adults. *Journal of Personality*. Manuscript submitted for publication.

Manuscripts in Progress

- Rogers, L.O.**, & Syed, M. (in prep). “I’m just a girl; not a White girl”: Black and White early adolescents’ interpretations of race x gender intersectionality.
- Moffitt, U., Ghavami, N., Katsifacas, D., & **Rogers, L. O.** (in prep). Intersectionality and Identity in psychology: A systematic review of research
- Rogers, L. O.**, Meltzoff, A. N., & Cvencek, D. (in prep). Implicit and explicit measures of race and gender identity and stereotypes predict school achievement outcomes among early adolescents.

Book Chapters

- Rogers, L. O.**, *Moffitt, U., & *Jones, C. M. (in press). Listening for culture: Using interview analysis to understand identity in contexts. Invited chapter in K. C. McLean (Ed.) *Cultural Methodologies in Psychology: Capturing and Transforming Cultures*. Oxford University Press. Preprint: [10.31219/osf.io/69h32](https://doi.org/10.31219/osf.io/69h32)
- Rogers, L. O.** & Syed, M. (in press). Conceptualizing the multiple levels of identity and intersectionality. In M. Bamberg, C. Demuth, & M. Watzlawik (Eds.) *Handbook of Identity*. Cambridge University Press. Preprint: [10.31219/osf.io/7345k](https://doi.org/10.31219/osf.io/7345k)
- Rogers L.O. (2020)** “I Just Can’t Be Nothin’”: The Role of Resistance in the Development of Identity and Purpose. In: Burrow A., Hill P. (eds) *The Ecology of Purposeful Living Across the Lifespan*. Springer, Cham. https://doi.org/10.1007/978-3-030-52078-6_10
- Rogers, L. O.** & *Rosario, R. J., & *Ceilto, J. (2020). The role of stereotypes: Racial identity and learning. In N. S. Nasir, C. Lee, R. Pea, & M. McKinney de Royston (Eds), *Handbook of the Cultural Foundations of Learning* (Ch. 4, pp. 61-77). Routledge: New York, NY.
- Rogers, L. O.** (2018). The “Black Box”: Identity development and the crisis of connection among Black adolescent boys. In, N. Way, A. Ali, C. Gilligan, & P. A. Noguera (Eds.), *The crisis of connection: It’s roots, consequences, and solutions* (pp. 129-150). New York, NY: New York University Press
- Way, N. & **Rogers, L. O.** (2017). Resistance to dehumanization: A developmental and contextual process. In N. Nasir, C. Wainryb, & E. Turiel (Eds.), *Jean Piaget Society. Advancing conceptualizations of social*

- development* (pp. 229-257). Cambridge, UK: Cambridge University Press.
- Rogers, L. O.**, Niwa, E. Y., & Way, N. (2017). The friendships of racial-ethnic minority adolescents in context: Identity and discrimination (pp. 267-280). In N. Cabrera & B. Leyendecker (Eds.) *Handbook of Positive Development of Minority Children*. The Netherlands: Springer.
- Niwa, E. Y., **Rogers, L. O.**, & Way, N. (2016). An ecological model of peer relationships (pp. 247-262). In L. Balter & C. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues*, 3rd ed. New York: Taylor & Francis/Psychology Press.
- Rogers, L. O.**, & Way, N. (2015). Semi-structured interviews and adolescent racial-ethnic identity development. Invited chapter in C. E. Santos & A. Umaña-Taylor (Eds.) *Studying Ethnic Identity: Methodological Advances and Consideration for Future Research* (pp. 195-230). Washington, DC: American Psychological Association.
- Way, N., & **Rogers, L. O.** (2015). “[T]hey say Black men won’t make it, but I know I’m gonna make it”: Ethnic and racial identity development in the context of cultural stereotypes. Chapter in M. Syed & K. McLean (Eds.) *Oxford handbook of identity development* (pp. 269-285). Oxford University Press.
- Aronson, J., & **Rogers, L.** (2008). Overcoming stereotype threat. In Shane Lopez (Ed.) *Positive psychology: Exploring the best in people* (vol. 3, pp. 109-121). Westport, CT: Praeger Publishers.

PROFESSIONAL CONFERENCES (*advisees/student collaborators)

- *Jones, C., **Rogers, L. O.**, *Schwartz, J., & *Rapadas, E. (2021, April). “But, like, they don’t believe me”: External messages and the racial Identities of multiracial children. In N. K., Christophe (Chair), Examining how Socialization and Discrimination Impact Multiracial Identity Across Development: Combining Qualitative and Quantitative Approaches. Paper to be presented at the *Society for Research on Child Development Virtual Biennial Meeting*.
- Rogers, L. O.**, *Moffitt, U., Ghavami, N., & Katsiaficas, D. (2021, April). The current state of intersectional identity research in psychology: What we know, don't know, and where we ought to go. In D. Henry (Chair), Intersectional Identities: Exploring How the Meaning and Consequences of Social Class Vary among Children Color. Paper to be presented at the *Society for Research on Child Development Virtual Biennial Meeting*.
- *Neilson, M., Martin, C., **Rogers, L. O.**, Lindstrom-Johnson, S., Miller, C., & Berendzen, H. (2021, April). Mapping resistance and conformity to masculine role norms throughout adolescence. In M. Neilson (Chair), A Developmental Approach to Adolescent Masculinity: Predictors and Outcomes of Adherence to Masculine Norms. Paper to be presented at the *Society for Research on Child Development Virtual Biennial Meeting*.
- Rogers, L. O. (2021, April). Discussant for Sladek, M. (Chair). Social Contexts of Adolescents’ Ethnic-Racial Identity Development: Advancing Multiple Methodological Approaches. *Society for Research on Child Development Virtual Biennial Meeting*.
- Rogers, L. O.**, Sahauguian, L., Gordon, S., Hwang, Y., Schwartz, J., Quinn, O., & Charles, R. (2020, rescheduled). “Forms of resistance: Black adolescent girls’ reports of and responses to discrimination”. In N. Hurd (Chair) An Analysis of Diverse Youths' Responses to Racial Discrimination and White Supremacy. SRCD Special Topic Meeting: *Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination*.
- Rogers, L. O.** (2020, rescheduled) S. Mendez (Chair) Roundtable Discussion: “Inviting everyone to the table: Research with marginalized communities”. SRCD Special Topic Meeting: *Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination*.
- Cvencek, D., **Rogers, L. O.**, & Meltzoff, A. (2020, April). School or Sports? How Students’ Gender and Stereotypes about Race Predict Achievement of Black, White, and Mixed-Race Students. Paper to be presented at the biennial meeting for the *Society for Research on Adolescence*. San Diego, CA.
- Rogers, L. O.**, & Syed, M. (2020, April). “You probably get more job offerings ‘cause you’re a boy and you’re White”: Early adolescents’ intersectional identities. Paper to be presented at the biennial meeting for the *Society for Research on Adolescence*. San Diego, CA.
- Rogers, L. O.**, *Standley, M., Bodenhausen, G., Richeson, J., & Waxman, S. (2020, May). Racial and

- gender bias in preschoolers: An implicit and explicit bias experiment and identification measure. In S. Waxman (Chair). "Examining Implicit and Explicit Biases in Individual Children, Schools, and Communities: Implications for Racial Disparities in School Discipline." Paper to be presented at the annual meeting for the *Association for Psychological Science*. Chicago, IL.
- Rogers, L. O.,** Kastiaficas, D., & Ghavami, N. (2019, June). The missing discourse of power: Identity intersectionality research in psychology. Interactive discussion at the annual meeting for the *Society for the Psychological Study of Social Issues*. San Diego, CA.
- *Sahaugian, L. & **Rogers, L. O.** (2019, May) #BlackGirlMagic: Does it silence the realities of Black girls' oppression and resistance? Poster presented at the annual meeting for *Association for Psychological Sciences*, Washington, D.C.
- Rogers, L. O.** & *Jin, X. (2019, May). Master narratives in *middle childhood: Stability and change across time and identities. Paper presented at the *International Society for Identity Research* conference. Naples, Italy.
- Rogers, L. O.** & *Nelson, E. P. (2019, February). Who, what, and how: A systematic literature review of identity intersectionality research in psychology. Poster presented at the annual meeting for *Society for Personality and Social Psychology*. Portland, OR.
- *Ceilto, J. & **Rogers, L. O.** (2019, February). Does hair matter? How Black girls integrate physical features in their social identities. Poster presented at the annual meeting for *Society for Personality and Social Psychology*. Portland, OR.
- Rogers, L. O.,** *Gordon, S., *Foo, C., & *Kutlas, A. (2018, June). "It's just a color": Master narratives and racial identity in middle childhood. In A. L. Weinberg (Chair), "Development of stereotypes, social biases, and group understanding in children." Paper presented at the annual meeting for the *Society for the Psychological Study of Social Issues*. Pittsburg, PA.
- Rogers, L. O.,** *Foo, C., *Gordon, S., & *Kutlas, A. (2018, May). "It's just a color": Racial identity narratives in middle childhood. Poster presented at the annual meeting for *Association for Psychological Sciences*, San Francisco, CA.
- Rogers, L. O.,** *Rosario, R. J., & *Padilla, D. (2018, April) #BlackLivesMatter and racial identity development among Black, White, and Mixed-Race early adolescents: A mixed-method analysis. In E. Niwa (Chair), "Measuring the Macro-Context in Ethnic/Racial Identity Development: Evidence from Middle Childhood and Early Adolescence." Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN.
- Rogers, L. O.** (2018, April). What does intersectional identity research look like? An Interdisciplinary, Mixed-Method Dialogue among Diverse Identity Scholars. Panelists: Destin, M., Ghavami, N., Seaton, E., & Syed, M. Roundtable Discussion, biennial meeting for *Society for Research on Adolescence*, Minneapolis, MN
- Rogers, L. O.,** *O'Donnell, K., *Foo, C., *Gordon, S. & *Kutlas, A. (2018, April). Reinforcing or disrupting gender hierarchy? A master narrative analysis of gender identity in middle childhood. In K. McLean (Chair), *Gender Identity in the American Macro Context: Lessons from Children, Adolescents, and Emerging Adults*. Paper presented at biennial meeting for *Society for Research on Adolescence*. Minneapolis, MN
- *Bennet, A., *Yang, R., **Rogers, L. O.,** & Way, N. (2018, April). "Look like girls, but act like boys": Norms of Masculinity and Psychosocial Wellbeing among Adolescent Girls in the U.S. and China. Poster to be presented at biennial meeting for *Society for Research on Adolescence*, Minneapolis, MN
- Brooms, D. & **Rogers, L. O.** (2018, April). Resisting meritocracy: Teachers' ideologies and the academic achievement of Black boys. Paper to be presented at the annual meeting for *American Educational Research Association*. New York, NY.
- Rogers, L. O.** (2017, January). "They think we're illiterate but that's not true": Stereotypes as a cultural context of adolescent identity development. In J. Chung (Chair) "Culture and Identity Development in Adolescence and Young Adulthood." Invited paper presentation for *Society for Personality and Social Psychology Preconference: Lifespan Social-Personality*. San Antonio, TX.
- Ghavami, N., **Rogers, L. O.,** & *Bueso, L. (2016, April). What distinguishes boys from girls?

Understanding gender in the context of race. Paper presented at annual meeting for *American Educational Research Association*. Washington, DC.

- Rogers, L. O., & Dawson, C.** (2015, April). Making sense of social identities: Black children constructing meaning of gender and race. Paper presented at the annual meeting for *American Educational Research Association*. Chicago, IL.
- Rogers, L. O.** (2015, March). “We’re not colored, we’re just a different color”: Black and White children’s conceptions of racial identity during elementary school. Poster presented at biennial meeting for *Society for Research on Child Development*. Philadelphia, PA.
- Rogers, L. O.** (2013, March). Black males narrating identities and stereotypes in an all-Black male high school. In S. Sirin (Chair), *Negotiating cultural identities among youth*. Paper presented at biennial meeting for *Society for Research on Child Development*. Seattle, WA.
- Rogers, L. O.** (2012, March). Racial and gender identity and psychological and academic adjustment: Does an all-Black male school make a difference? In J. Nelson (Chair), *Masculinity In Context: Empirical Studies of Race, Gender and Stereotypes in Single-sex Learning Environments*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Vancouver, Canada.
- Rogers, L. O.** (2012, February). Intersectionality in context: Racial and gender identity in an all-Black male high school. In L. Rogers (Chair), *The Intersections of Identity in Context: Empirical Studies of Race, Gender, Social Class, and Sexuality Among Black Adolescents*. Paper presented at the *SRCD Themed Meeting: Positive Development of Minority Children*, Tampa, Florida.
- Rogers, L. O.** (2011, April). Does the function of racial and gender identity shift during the transition into an all-black, all-male high school? In L. Rogers and M. Hernandez (Chairs), *Constructing Identities in Context: The Role of Schools in Adolescent Identity Development*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.
- Rogers, L. O.** (2011, April). The intersections of gender, race, and sexuality: Black adolescent males’ narratives of masculinity. In J. Nelson and N. Way (Chairs), *Complicating Masculinity in International Contexts: Race, Gender, Sexuality, Psychological Well-Being, and Academic Engagement*. Paper presented at the biennial meeting of the *Society for Research on Child Development*, Montreal, Canada.
- Rogers, L. O.** (2010, July). Intersecting identities and adjustment: Racial and gender identity among Black adolescent males. Paper presented at the annual *Black Graduate Conference for Students in Psychology*, Baltimore, MD.
- Rogers, L. O.** (2010, April). Gender identity in an all-Black male high school: Multidimensionality and psychological well-being. Poster presented at the biennial *Gender Development Research Conference*, San Francisco, CA.
- Rogers, L. O.** (2010, March). The intersections of race and gender in an all-Black male school: Black adolescent males’ identities and psychological well-being. In E. Niwa and C. Santos (Chairs), *Exploring the Intersections of Race, Ethnicity and Gender in Identity Development: Methodological Challenges and Possibilities*. Paper presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O. & Nelson, J.** (2010, March). Masculinity when no girls are watching: Black adolescent males’ experiences in all-male schools. Poster presented at biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.
- Rogers, L. O., Way, N., Folberth, W., Khan, G., & Harris, R.** (2009, April). Resisting hypermasculine stereotypes: Intimacy and desire in Black boys’ same-sex friendships. In C. Santos (Chair), *Resisting stereotypes: Exploring the relationships of racially/ethnically diverse adolescent boys*. Paper presented at biennial meeting of the *Society for Research on Child Development*, Denver, CO.

INVITED TALKS & LECTURES

- 2020, Dec Invited Talk: “Racial identity development in the sociopolitical context of Black Lives Matter” | University of Maryland, College Park Developmental Science Colloquium, Human Development and Quantitative Methodology | via Zoom

- 2020, Nov Invited Talk: “[I]t’s hard because it’s the cops that are killing us for stupid stuff”: Racial Identity in the Sociopolitical Context of Black Lives Matter | City University of New York Developmental Psychology Lunch Series | New York, NY (via Zoom)
- 2020, Oct Invited Panelist: “Who Gets to Thrive? What science tells us about the impact of racism and white supremacy on learning and development” | The Science of Learning and Development (SoLD) Alliance | via Zoom
- 2020, Oct Invited Talk: “Racism, Race, and Identity in Childhood” | YouTube Originals Racial Justice Roundtable, YouTube | via Zoom
- 2020, Sept Invited Panelist: “Race and Identity in Middle Childhood” | Vroom/Bezos Foundation: Racial Identity and Equity Dialogue | Seattle, WA (via Zoom)
- 2020, Sept Invited Talk: “#BlackGirlMagic and Black girls’ identities: A mixed-method analysis” | University of North Carolina, Developmental Lunch Series | via Zoom
- 2019, Nov Invited Talk: “I’m just a girl, not a white girl”: What young people reveal about identity and intersectionality | *Youth Nex 10th Anniversary Conference* | University of Virginia Curry School of Education, Charlottesville, VA.
- 2019, Nov Invited Talk: “Growing up in a colorblind culture: A study of children’s racial identities. | Community and Prevention Research Brownbag series | University of Illinois Chicago
- 2019, Oct Invited Panelist: “Delivering on the Promise: Town Hall on Black Girls and School Discipline” | *National Black Child Development Institute Annual Meeting* | Chicago, IL.
- 2019, Jan Community Workshop: “How to Talk to Kids about Race and Racism” | Parent Meeting at Dewey Elementary School | Evanston, IL.
- 2019, Jan Invited Talk: “Accommodation and resistance to dominant ideologies: A framework for understanding adolescent identity development and adjustment” | *Merrill Palmer Skillman Institute* | Wayne State University, Detroit, MI.
- 2018, Dec Invited Talk: “White people like to think they’re superior”: Children’s race narratives and understanding of racial hierarchy” | Visiting Scientist for NIH Maximizing Access to Research Careers (MARC) Scholars Program | California State University, Fullerton
- 2018, Nov Invited Talk: “Cultural ideologies and social identities: Stories of racial and gender identity development among youth” | Developmental Brownbag | University of Illinois-Champaign-Urbana
- 2018, April Invited Panelist: “Methodological Issues in the Study of Identity” | *International Society for Research on Identity, Preconference* | Minneapolis, MN.
- 2018, March Invited Talk: “Narrating the self in cultural contexts: Children’s racial identities in the era of Black Lives Matter” | Social Area Research Series | Loyola University Chicago
- 2018, Feb Invited Talk: “It’s just a color”: Racial identity narratives in middle childhood” | Center

- for Cross-Cultural Research, Western Washington University | Bellingham, WA.
- 2018, Feb Methods Workshop: “The macro is in the micro: Analyzing culture in interview data” | Center for Cross-Cultural Research, Western Washington University | Bellingham, WA
- 2017, Nov Invited Talk: “Using qualitative interviews to examine identity intersectionality through the lens of stereotypes” | *Society for the Study of Emerging Adulthood (SSEA)* Pre-conference | Washington, DC.
- 2017, Oct Invited Talk: “Paths of identity and purpose: An analysis of Black adolescent boys navigating stereotypes” | *Purpose in a Diverse Society Conference* | Washington University at St. Louis | St. Louis, MO.
- 2017, Mar Invited Lecture: “Social identities and cultural narratives: Exploring the meaning of gender and racial identity in middle childhood.” Sanford School of Social and Family Dynamics | Arizona State University | Tempe, AZ.
- 2016, Nov Keynote: “Race and Child Development” Black Child Development Institute, Chicago | Professional Development Conference: *Quality for our children: Changing the state of the Black child.* Chicago, IL.
- 2016, Oct Opening Plenary Speaker: “They say we’re dumb, but that’s not true”: Black children’s resistance to stereotypes.” *National Black Child Development Institute (NBCDI) 46th Annual Conference* | Orlando, FL.
- 2016, Oct Keynote (with Niobe Way): “Resisting dehumanization among boys of color: A contextual and developmental process” | *SRCD Special Topics Meeting: Babies, Boys and Men of Color* | Tampa, FL.
- 2016, Aug Keynote: “Part I: There’s Truth to Every Stereotype: Understanding Stereotypes and Stereotype Threat” / “Part II: Challenge the Status Quo: How We Resist Stereotypes” | *Faculty Retreat, Northwest University* | Seattle, WA.
- 2016, May Invited Lecture: “Race and Child Development” | *Seattle Pacific University* | Seattle, WA.
- 2016, Feb Keynote: “Break out of the Box of Stereotypes” | [Dinner with A Dang Student-Athlete Networking Event](#), *University of Washington* | Seattle, WA.
- 2016, Feb Teacher Professional Development Workshop: “Children’s Self Perceptions and Social Interactions in School” | *Tacoma Public Schools* | Tacoma, WA.
- 2016, Jan Keynote: “Talking to Kids About Race” | *Parent Workshop, The Well* | Seattle, WA.

MEDIA, COMMENTARIES, AND EDITORIALS

- 2020, Dec *Psychology Today* – [“Black Lives Matter” matters for children’s development.](#) 17 December 2020
- 2020, Nov *Psychology Today* – [“Who am I, Who are we? How children and teens come to understand who they can become.”](#) 24 November 2020
- 2020, July The Hill – [“White parents: Talking to your children about racism is part of the solution.”](#) 11 July 2020
- 2020, July We Humans | Ideas.Ted.Com – [“There’s a right way to talk about racism with kids – and most white parents in the US aren’t doing it”](#) 9 July 2020
- 2020, July *CNN Health* – [“White parents: Talk to your kids about racism to raise more empathic adults”](#) 7 July 2020.

- 2020, July *Notices of the American Mathematical Society* – “[To the Editor: On diversifying top mathematics departments](#)” June/July, 2020
- 2020, June *The Conversation* – “[Most White parents don’t talk about racism with their kids](#)”. 25 June 2020.
- 2020, Feb *Medium: National Center for Institutional Diversity* — “[My hair is bomb” Black girls identities and resistance](#)”. 13 February 2020.
- 2017, Jan *U.S. News and World Report* – “[Be ‘color-brave’ with your kids. Avoiding conversations with children about race is costly.](#)” 19 January 2017.
- 2016, Dec *Tacoma News Tribune* – “[How do kids in Tacoma think about race and gender? UW study offers some hints.](#)” 6 December 2016.
- 2016, Nov *Futurity* – “[Gender outranks race when kids describe ‘me’.](#) 17 November 2016
- 2016, Nov *UW Today* – “[Study provides insight into children’s race and gender identities](#)” 15 November 2016
- 2016, Nov *New York Mag* – “[A lesson for kids from the election: Adults aren’t perfect.](#)” 11 Nov 2016
- 2016, Nov *New York Mag* – “[What your election freak out looks like from a kid’s point of view.](#)” 10 November 2016
- 2016, Nov *Institute for Policy Research, Northwestern University* – [Faculty Spotlight: “IPR developmental psychologist examines how children form their identities.”](#)
- 2016, Feb *Parent Map Magazine* – [Racism: Families Push for Racial Justice](#)
- 2016, Feb KUOW NPR radio show – [How Stereotypes Affect Black Adolescent Males](#)
- 2016, Jan Institute for Learning & Brain Sciences – [What Black Adolescents Say About Stereotypes](#)
- 2014, Sept *The Seattle Times* – [What Makes Kids Do Their Best](#) 28 November 2014

PROFESSIONAL MEMBERSHIPS & COMMUNITY ACTIVITIES

- 2019-Present Civic Reasoning and Discourse *National Academic of Education*
- 2019-Present Advisory Board, *Springtide Research Institute*
- 2019-Present Developmental Science Diversity Work Group, Northwestern University
- 2018-Present Editorial Board, *Society for Research on Child Development Social Policy Report*
- 2017-Present National Center for Institutional Diversity Scholars Network, University of Michigan
- 2017-Present Provost’s Advisory Council on Women Faculty, Northwestern University
- 2016-Present Associate Editor, *Journal of Adolescent Research*
- 2016-Present Panel Reviewer, National Science Foundation (NSF)
- 2016-Present National Black Child Development Institute, Elected Board Member
- 2016-Present Member, Society for Personality and Social Psychology,
- 2016-Present Diversity Committee, Northwestern Psychology Department
- 2011-Present Ford Foundation Minority Fellows
- 2008-Present American Educational Research Association, Member
- 2008-Present Society for Research on Adolescence, Member
- 2008-Present Society for Research on Child Development, Member

Ad Hoc Reviewer:

- 2014-Present *Child Development*
- 2014-Present *Journal of Research on Adolescence*
- 2015-Present *Journal of Adolescent Research*
- 2015-Present *Psychology of Men and Masculinities*

2015-Present *Social Development*
2016-Present *Cultural Diversity and Ethnic Minority Psychology*
2016-Present *Journal of Applied Developmental Psychology*
2018-Present *Developmental Psychology*